

#### **Contents**

1. Marking Criteria for 4, 5 and 12 mark questions

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2. Practice examination questions

#### Paper 1

- Christian Beliefs
- Christian Practices
- Islam Beliefs
- Islam Practices

### Paper 2

- **Theme A –** Relationships and families
- Theme B Religion and life
- Theme D Conflict and Peace
- Theme E Crime and Punishment

Each unit will have practice questions for 4 mark, 5 mark and 12 mark questions.

### **Structure**



#### **Belief** one

1 mark for stating the belief with limited detail.

2 marks for developing/expanding the first point.

#### **Belief** two

1 mark for stating the belief with limited detail.

2 marks for developing/expanding the first point.

- 4 Mark questions for Beliefs will ask for two ways a belief in something influences a Christian.
- 4 mark questions for **Practices** will ask for two contrasting ways religious believers do something.
- 4 mark Theme questions will ask for two beliefs about a topic. They may ask you to refer to the religious tradition of Great Britain – if so you must use Christianity in one of your points.

### Religious Beliefs - Influence

For the **Beliefs** 4 mark questions you need to be able to explain **how** beliefs **influence** a religious believer.

In other words...

How does this belief *impact* them?

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What do they **do** because of this belief?

How do they feel because of this belief?

How does having this belief affect their lives?

How does this belief **change** the way they live?

One way a belief in	influences a
Christian/Muslim is	
A madhar way a baliaf in	influences
<b>Another way</b> a belief in	influences a
Christian/Muslim is	

### **Structure**

Make a second point

Develop it

Develop it

+ Include a religious teaching

#### First point

Simple explanation of a relevant point – 1 mark Detailed explanation of a relevant point – 2 marks

### Second point

Simple explanation of a relevant point—1 mark Detailed explanation of a relevant point—2 marks

Relevant and accurate reference to sacred writing – 1 mark

- 5 Mark questions for Beliefs or Practices will ask for two beliefs or practices.
- 5 mark Theme questions will ask for two beliefs about a topic.

### **Structure**

### Paragraph 1

 Explain why people might agree with the statement. Include more than one reason.
 Support with religious teachings. Suggest strengths or weaknesses of point.

### Paragraph 2

 Explain why people might disagree with the statement. Include more than one reason.
 Support with religious teachings. Suggest strengths or weaknesses of point.

### Paragraph 3

 Explain which side <u>has the best argument</u> and 'wins'. Make a judgement and say why you have chosen that argument as the strongest. Add an additional reason/evidence to support your judgement.

### 12 mark questions will ask you to:

Evaluate this statement.

- refer to religious teaching
- give reasoned arguments to support this statement
- give reasoned arguments to support a different point of view
- reach a justified conclusion.

### Sentence prompts

#### Paragraph 1 – Arguments For

- Some Christians/Muslims believe that...
- One reason they believe this is that the Bible/Qur'an says...
- Additionally Jesus/Muhammad said...
- Another reason some Christian/Muslims might support this is...
- However this raises the question...
- An advantage of this is...

#### Paragraph 2 – Arguments Against

- On the other hand...
- However other Christians/Muslims might feel...
- A key feature of the religion is...
- The Bible/Qur'an suggests...
- However this raises the question...
- An advantage of this is...

### Paragraph 3 – Conclusion

- Having reviewed the evidence...
- Looking at both sides of the argument..
- I make the judgement that...
- In conclusion...
- An advantage of this is...
- Additionally...

# Christian Beliefs 4 mark questions



- Explain two ways in which belief in the **resurrection of Jesus** influences Christians today.
- Explain two ways in which beliefs about the creation of the world might influence Christians today.
- Explain two ways in which learning about the **crucifixion** might influence Christians today.
- Explain two ways in which believing that God is all-loving might influence Christians today.
- Explain two ways in which believing in Judgement Day might influence Christians today.
- Explain two ways in which a belief in incarnation might influence Christians today.
- Explain two ways in which a belief in salvation might influence Christians today.
- Explain two ways in which a belief in atonement might influence Christians today.
- Explain two ways in which a belief in **the afterlife** might influence Christians today.
- Explain two ways in which a belief in the trinity might influence Christians today.
- Explain two ways in which a belief that God is all-powerful might influence Christians today.
- Explain two ways in which a belief in Jesus ascension might influence Christians today.

## <u>Christian Beliefs</u> <u>5 mark questions</u>



- Explain two Christian teachings about creation. Refer to scripture or sacred writings in your answer.
- Explain two Christian teachings about the nature of God. Refer to scripture or sacred writings in your answer.
- Explain two Christian teachings about salvation. Refer to scripture or sacred writings in your answer.
- Explain two Christian teachings about the ascension of Jesus.
   Refer to scripture or sacred writings in your answer.
- Explain two Christian teachings about the resurrection of Jesus.
   Refer to scripture or sacred writings in your answer.
- Explain two Christian beliefs about the afterlife. Refer to scripture or sacred writings in your answer.
- Explain two Christian beliefs about incarnation. Refer to scripture or sacred writings in your answer.
- Explain two Christian beliefs about resurrection. Refer to scripture or sacred writings in your answer.

## Christian Beliefs 12 mark questions



#### Evaluate this statement.

#### In your answer you should:

- refer to religious teaching
- give reasoned arguments to support this statement
- give reasoned arguments to support a different point of view
- reach a justified conclusion.
- "The resurrection of Jesus was the most important event in his life."
- "There cannot be an all-loving God if suffering exists"
- "Salvation should only be achieved by those who work for it"
- It is impossible to understand the nature of God.
- Evil is needed in the world.
- If the trinity exists, God is not one.
- The Bible is all that is needed for Christians to understand creation.

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- A belief in the afterlife is not important in Christianity.
- The Incarnation was the most important event in Jesus' life.
- Salvation from sin is the most important belief for Christians today.

# Christian Practices 4 mark questions



- Explain two contrasting ways in which Christians carry out
   Eucharist services.
- Explain two contrasting ways in which Christians carry out Baptism services.
- Explain two contrasting ways in which Christians carry out **pilgrimage**.
- Explain two contrasting ways in which Christians worship.
- Explain two contrasting ways in which Christians pray.
- Explain two contrasting ways in which Christians help the local community.
- Explain two contrasting ways in which Christians help out the worldwide community.
- Explain two contrasting ways in which Christians help those being persecuted.
- Explain two contrasting ways in which Christians respond to persecution.
- Explain two contrasting ways in which Christians work for **reconciliation**.
- Explain two contrasting ways in which Christians celebrate **Easter**,
- Explain two contrasting ways in which Christians celebrate Christmas.

## <u>Christian Practices</u> <u>5 mark questions</u>



- Explain two ways in which Christian street pastors carry out their Christian duty. Refer to scripture or sacred writings in your answer.
- Explain two ways in which **pilgrimage** is important to Christians. Refer to scripture or sacred writings in your answer.
- Explain two ways in which Christmas is important to Christians. Refer to scripture or sacred writings in your answer.
- Explain two ways in which a worldwide Christian relief organisation carries out its mission overseas. Refer to scripture or sacred writings in your answer.
- Explain two ways in which **private worship** is important for Christians. Refer to scripture or sacred writings in your answer.
- Explain two ways in which Christians help others in their local community. Refer to scripture or sacred writings in your answer.
- Explain two ways in which Christians celebrate Easter. Refer to scripture or sacred writings in your answer.
- Explain two ways in which Christians respond to the word poverty. Refer to scripture or sacred writings in your answer.
- Explain two ways in which Christians support those in countries where it is **forbidden to follow Jesus**. Refer to scripture or sacred writings in your answer.
- Explain **two** ways in which the Church gets its message to people. Refer to scripture or sacred writings in your answer.

## Christian Practices 12 mark questions



#### Evaluate this statement.

- refer to religious teaching
- give reasoned arguments to support this statement
- give reasoned arguments to support a different point of view
- reach a justified conclusion.
- "Christians should just rely on evangelists for Church growth."
- "All Christians should do something practical to help their community."
- "Pilgrimages are a waste of money."
- "No child should be baptised."
- "Christmas is the most important Christian festival."
- "Missionary work is the best way to spread the faith of Christianity"
- "Every Christian should be an evangelist"
- "The Eucharist should be practiced the same way in all churches"
- "Reconciliation to God is more important than reconciliation to other people."
- "It is not possible to "rejoice and be glad" if you are suffering persecution."
- "Religious charities should just focus on emergency aid."
- "The best way for Christians to grow closer to God is to go on a pilgrimage."

## <u>Islam Beliefs</u> 4 mark questions



- Explain two ways in which belief in the six articles of faith influences Sunni Muslims today.
- Explain two ways in which belief in the 5 roots of Usul a din influences Shia Muslims today.
- Explain two ways in which belief in **Tawhid** influences Muslims today.
- Explain two ways in which belief that God is just influences Muslims today.
- Explain two ways in which belief in angels influences Muslims today.
- Explain two ways in which belief in Risalah (Prophethood) influences Muslims today.
- Explain two ways in which belief in the Day of judgement influences Muslims today.
- Explain two ways in which belief in **Jannam and Jahannam** influences Muslims today.
- Explain two ways in which belief in **predestination** influences Muslims today.
- Explain two ways in which belief in the Night of Power influences Muslims today.
- Explain two ways in which belief in the authority of the Qur'an influences Muslims today.
- Explain two ways in which belief in the Imamate influences Shia Muslims today.

## <u>Islam Beliefs</u> <u>5 mark questions</u>



- Explain two Muslims teachings about Tawhid. Refer to scripture or sacred writings in your answer.
- Explain two Muslim beliefs about predestination.
- Refer to scripture or sacred writings in your answer.
- Explain two Muslim teachings about angels. Refer to scripture or sacred writings in your answer.
- Explain two Muslim teachings about holy books other than the Qur'an. Refer to scripture or sacred writings in your answer.
- Explain two Muslim teachings about Risalah (Prophethood). Refer to scripture or sacred writings in your answer.
- Explain two Muslim teachings about Jannam or Jahannam. Refer to scripture or sacred writings in your answer.
- Explain two Muslim teachings about the **Qur'an**. Refer to scripture or sacred writings in your answer.
- Explain two Muslim beliefs about the **Night of Power**. Refer to scripture or sacred writings in your answer.
- Explain two Muslim beliefs about God being transcendent. Refer to scripture or sacred writings in your answer.
- Explain two Muslim beliefs about God being immanent. Refer to scripture or sacred writings in your answer.
- Explain two Muslim teachings about Muhammad. Refer to scripture or sacred writings in your answer.
- Explain two Muslim teachings about Adalat (**justice**). Refer to scripture or sacred writings in your answer.

## Islam Beliefs12 mark questions



#### Evaluate this statement.

In your answer you should:

- refer to religious teaching
- give reasoned arguments to support this statement
- give reasoned arguments to support a different point of view
- reach a justified conclusion.
- "Prophet Adam can teach Muslims all they need to know."
- "The Qur'an is the only important book in Islam."
- "It does not matter how it was revealed or compiled, it is the fact Muslims have the Qur'an that is important
- "Ibrahim is the perfect role model for Muslims."
- "Belief in angels has no impact on the life of Muslims."
- "Mika'il is more important than Jibril."
- "Religious believers have no proof that an afterlife exists."
- "The Sunnah is more important than the Qur'an as a guide to life for Muslims today."

- "For a Muslim, believing that Allah is all-powerful is not important."
- "Predestination cannot exist if humans have freewill."

## <u>Islam Practices</u> <u>4 mark questions</u>



- Explain two contrasting ways in which Muslims carry out prayer.
- Explain two contrasting ways in which Muslims celebrate the festival of Eid al Adha.
- Explain two contrasting ways in which Muslims give alms.
- Explain two ways in which **Sawm** is important to Muslims.
- Explain two contrasting understandings of charity.
- Explain two contrasting ways in which Muslims celebrate
   Ashura.
- Explain two contrasting ways in which Muslims celebrate Eid ul
   Fitr.
- Explain two ways in which Hajj is important to Muslims..
- Explain two reasons why the **Shahadah** is important to Muslims.
- Explain two ways in which Sawm is important to Muslims.

### <u>Islam Practices</u> <u>5 mark questions</u>



- Explain two ways in which Jummah prayer is important to Muslims. Refer to scripture or sacred writings in your answer.
- Explain two ways in which Zakat is important. Refer to scripture or sacred writings in your answer.
- Explain two ways in which A Muslim celebrates **Ashura**. Refer to scripture or sacred writings in your answer.
- Explain two ways in which pilgrimage is important to a Muslim.
   Refer to scripture or sacred writings in your answer.
- Explain two ways in which a Muslim celebrates Eid ul Fitr. Refer to scripture or sacred writings in your answer.
- Explain two ways in which a Muslim can give to charity. Refer to scripture or sacred writings in your answer.
- Explain two ways in which Muslims view the Salah (prayer) as important. Refer to scripture or sacred writings in your answer.
- Explain two ways in which a Muslim celebrates Eid ul Adha.
   Refer to scripture or sacred writings in your answer.
- Explain two ways in which wudu is important to Muslims. Refer to scripture or sacred writings in your answer.
- Explain two ways in which Muslims believe festivals are important. Refer to scripture or sacred writings in your answer.
- Explain two ways in which the Ka'aba is important in the Muslim Hajj (pilgrimage). Refer to scripture or sacred writings in your answer.

## <u>Islam Practices</u> <a href="#">12 mark questions</a>



#### Evaluate this statement.

- refer to religious teaching
- give reasoned arguments to support this statement
- give reasoned arguments to support a different point of view
- reach a justified conclusion.
- "Eid al Adha is the most important festival for Muslims"
- "Prayer is not important"
- "The Shahadah is the most important pillar of Islam."
- "Muslims can never lead their lives as well as Muhammad did."
- "Giving to charity is the most important act a Muslim can do."
- "Sawm is the best way to show devotion to Allah."
- "Going on pilgrimage is the best way to show devotion to Allah."
- "Only through prayer can Muslims truly understand God"
- "Eid ul Adha is the most important festival."
- "Every Muslim should give what they can to charity."

## Theme A 4 mark questions



- Explain two religious beliefs about marriage.
- Explain two religious beliefs about divorce.
- Explain two religious beliefs about same sex marriage.
- Explain two religious beliefs about contraception.
- Explain two religious beliefs about gender equality.
- Explain two religious beliefs about the role of women in the church.
- Explain two religious beliefs about the role of parents.
- Explain two religious beliefs about the role of women in the family.
- Explain two religious beliefs about sexual relationships outside of marriage (adultery),
- Explain two religious beliefs about sexual relationships before marriage.



## Theme A 5 mark questions



- Explain two religious teachings about sexual relationships outside of marriage (adultery). Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about same sex marriage.
   Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about contraception. Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about divorce. Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about the **treatment of women**. Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about **remarriage**. Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about the role of parents.
   Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about same sex parents.
   Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about sexual relationships before marriage. Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about the role of women in the church. Refer to scripture or sacred writings in your answer.

# Theme A 12 mark questions



#### Evaluate this statement.

- refer to religious teaching
- give reasoned arguments to support this statement
- give reasoned arguments to support a different point of view
- reach a justified conclusion.
- "Marriage is the correct place for sexual relationships"
- "Same sex marriage is wrong"
- "Women and men should be treated completely equally"
- "Everyone should use contraception"
- "Divorce is not acceptable"
- "Marriage is outdated and old-fashioned and is not needed"
- "Gender prejudice cannot be stopped"
- "Women should not be leaders in the church"
- "Religious believers should never be sexist."
- "Homosexuals should not be allowed to worship in churches."
- "Remarriage is adultery."
- "There is no reason to use contraception."

## Theme B 4 mark questions

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- Explain two religious beliefs about vivisection.
- Explain two religious beliefs about caring for the planet.
- Explain two religious beliefs about abortion.
- Explain two religious beliefs about euthanasia.
- Explain two religious beliefs about **stewardship**.
- Explain two religious beliefs about the origins of humans.
- Explain two religious beliefs about **creation**.
- Explain two religious beliefs about the **value of the world**.
- Explain two religious beliefs about the value of animals.
- E-ACT ACADEMY

Explain two religious beliefs about hospices.

# <u>Theme B</u> <u>5 mark questions</u>



- Explain two religious teachings about **vivisection**. Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about abortion. Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about the creation of human life. Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about the creation of the universe. Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about euthanasia. Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about the value of animals. Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about the use of hospices. Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about stewardship. Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about the value of the planet. Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about **dominion**. Refer to scripture or sacred writings in your answer.

# Theme B 12 mark questions



#### Evaluate this statement.

- refer to religious teaching
- · give reasoned arguments to support this statement
- give reasoned arguments to support a different point of view
- reach a justified conclusion.
- "Science and religion can never agree"
- "Animal experimentation should be made illegal"
- "There is no good reason for abortion"
- "Those that are ill and suffering should be allowed to end their own lives"
- "The main focus of Christians should be on caring for the planet"
- "There is no point in being a good steward"
- "It does not matter how we treat animals."
- "Christians should focus on this life and not the next."
- "When God gave humans dominion over the world, it meant we could do what we like."
- "Humans are misusing their power over animals."
- "Religious believers should always fight for life to be preserved"
- "Everyone should have the right to die if that is what they want."

## Theme D 4 mark questions



- Explain two religious beliefs about holy war.
- Explain two religious beliefs about weapons of mass destruction.
- Explain two religious beliefs about using violence.
- Explain two religious beliefs about pacifism.
- Explain two religious beliefs about violent protest.
- Explain two religious beliefs about forgiveness.
- Explain two religious beliefs about justice.
- Explain two religious beliefs about war.
- Explain two religious beliefs about victims of war.
- Explain two religious beliefs about terrorism.
- Explain two religious beliefs about protesting.
- Explain two religious beliefs about just wars.

## <u>Theme D</u> <u>5 mark questions</u>



- Explain two religious teachings about **terrorism**. Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about **war**. Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about holy war. Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about forgiveness.
   Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about weapons of mass destruction. Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about pacifism. Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about justice. Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about violent protest.
   Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about victims of war.
   Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about using violence.
   Refer to scripture or sacred writings in your answer.

## Theme D 12 mark questions



#### Evaluate this statement.

- refer to religious teaching
- give reasoned arguments to support this statement
- give reasoned arguments to support a different point of view
- reach a justified conclusion.
- "War is never acceptable."
- "Using weapons of mass destruction is sometimes necessary"
- "The best response to violence is to walk away"
- "Christians should use violence to protest unjust laws"
- "Helping victims of war should be a priority for Christians"
- "If God is on your side Holy war must be acceptable"
- "If forgiveness happens there is no reason for war"
- "Pacifism is unrealistic and never works"
- "There should be no wars in the 21st century"
- "Religion cannot end war."

## Theme E 4 mark questions



- Explain two religious beliefs about good and evil.
- Explain two religious beliefs about hate crimes.
- Explain two religious beliefs about the aims of punishment.

-ACT ACADE

- Explain two religious beliefs about forgiveness.
- Explain two religious beliefs about the treatment of criminals.
- Explain two religious beliefs about corporal punishment.
- Explain two religious beliefs about capital punishment.
- Explain two religious beliefs about suffering.
- Explain two religious beliefs about breaking the law in order to get a bad law changed.
- Explain two religious beliefs about victims of crime.

## <u>Theme E</u> <u>5 mark questions</u>



- Explain two religious teachings about **forgiveness**. Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about corporal punishment. Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about the death penalty.
   Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about the aims of punishment. Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about good and evil.
   Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about **justice**. Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about the treatment of criminals, Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about **sin**. Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about how to treat victims of crime. Refer to scripture or sacred writings in your answer.
- Explain two religious teachings about **crime**. Refer to scripture or sacred writings in your answer.

## <u>Theme E</u> 12 mark questions



#### Evaluate this statement.

- refer to religious teaching
- give reasoned arguments to support this statement
- give reasoned arguments to support a different point of view
- reach a justified conclusion.
- "Prison is the only way to punish criminals"
- "The death penalty is the best form of punishment"
- "Corporal punishment helps children learn right from wrong"
- "Prisons should be horrible places without comfort"
- "Murderers should never be forgiven"
- "All crime should be punished severely"
- "Reforming is the most important aim of punishment"
- "Justice can only be found through capital punishment."
- "Religious people should always forgive others for their crimes"
- "Those who cause suffering should not be helped."
- "Protecting people from criminals is the most important aim of punishment."
- "People are not evil, some just do evil things"



 Make sure that you bring your practice answers in to school to be marked and receive feedback.

 Remember to use a timer to practice writing to gain 1 mark per minute.

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