

**Enriching Lives at Shenley**

You might be thinking that life at Shenley is just about what happens in the classroom between 8.35am and 3.00pm.... but for those of you who have had sons and daughters with us some time would know that doesn't do credit to our staff and students. If you've been reading the newsletter for the past twelve months you would know that my background in teaching is in the arts: namely as a music teacher. One of my roles though, was as the Head of Performing Arts in a specialist arts college. Back in the days when schools were given additional funds to support the arts, or sports, or science, or indeed many more choices of specialisms. It was great fun and we used our funding to put on amazing shows; work with international dance companies, take students to see live theatre and fund their music lessons to name but a few opportunities. Unfortunately, as funding of schools has changed over the years this is one government initiative which has not managed to survive. Unfortunate because in many schools it was a source of funding which would make a huge difference to young people who might not otherwise be able to afford dance lessons, or music lessons, or to try unusual sports. In theory that is now where pupil premium funding comes into play. In practice in many schools the funds are used to pay for additional after school maths and English teaching.

As ever, Shenley bucks the trend. We do spend our pupil premium funds on English teaching, the maths mastery curriculum which we have introduced into maths this year; but we also spend a significant sum on the arts. The arts are important to us. We know that without our funding of music lessons, work in drama with the Birmingham Rep, our work with the CBSO, that many of our students simply wouldn't get a chance to experience music and drama in this vein. So my first message to you this week is: ask your son or daughter if they would like to learn a musical instrument? For free in years 7 and 8 – but these are the years where they get to try out new experiences simply for the fun of doing something new. But also ask them whether they would like to try dance. This year we are working with RDC Youth Dance Company. An exciting company to strike up a partnership with, we will be working with RDC Youth tutor Sara Macqueen, who will be delivering weekly technique sessions over the course of the next academic year with our dance students.

Sara started dancing at a young age in ballet, tap and modern and was a member of Swindon Dance Gifted & Talented CAT program for five years. After a two year foundation degree at Liberatus School of Performing Arts (achieving Distinction), she proceeded to Northern School of Contemporary Dance where she gained a first class BPA (Hons) degree in Contemporary Dance in 2014.

She has danced professionally around the UK and Europe and, in collaboration with Christopher Radford, choreographed and performed two solos in Birmingham and Barcelona. Sara has taught at community, youth and professional level for companies such as ACE dance & music, Corey Baker Dance, Dance Generation (Birmingham DanceXchange CADT program), RDC Youth and University of Birmingham School. Sara is also employed as a lead dance facilitator with Create Arts, a charity delivering creative workshops to disadvantaged and vulnerable children and adults.

Sound exciting? Well for us adults we can only follow the excitement on twitter by following @ShenleyOfficial and @rdcyouth. For the lucky Shenley students? Well they need to hot foot it to see Miss Rowell to see if they can grab a space in the class!

Lucy Monk  
Principal

## Safeguarding

Please be aware of a new 'app' called 'sarahah', which translates to 'honesty' in Arabic. The app is meant for providing honest feedback from your employees and friends in a private manner. However, it can be used by anyone, and easily used and abused by children. Messages can be sent to anyone with the app, totally anonymously. There is no way to reply or engage once a message is sent. Therefore people can send any message they want to cause upset or harm with no trace.

Below are links to three articles that provide more information. If you hear of your child/children discussing this app, please can we advise they delete the app immediately as we cannot see anything positive coming from it.

<http://www.dailymail.co.uk/sciencetech/article-4823206/Anonymous-app-Sarahah-ready-cyberbullying.html>

<https://www.theguardian.com/society/2017/sep/25/anonymous-honesty-websites-parents-vigilant-sarahah-cyberbullying>

## Shenley Academy football girl's through to the next round in the West Midlands Cup

Well done to the U16 girl's football team in their first football match of the season against Sandwell Academy. With a newly formed team who haven't played for nearly two years, competing against the footballing prowess of Sandwell Academy this was shaping up to be a good match. However this did not deter Shenley who won the game 3v0. Aimee Ballantyne received player of the match and contributed to scoring a hat-trick. Shenley started the game strong with some sharp passing, which was needed in order to get past the opposition and within 10mins they found themselves 1v 0 up. Thanks to some excellent stops from Olivia Owen Shenley went in at half time still leading. The second half saw Shenley become more dominate with Sandwell Academy tiring two fine goals from Aimee Ballantyne sealed the game. Overall a fantastic performance from all of the players, bring on the next round!

**Team: Chloe Baker-Duthie, Aimee Ballantyne, Paris Picken, Charlotte Lane, Shardae Gabbidon-Jones, Kiya Dawkins, Kaya Johnson, Jessica Hill, Skye Rees, Kaitlyn Knowles-Morgan and Olivia Owen**

**Ms Gemma don-Carolis**

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Art</b>	am				
	pm	3:00 - 4:00 KS3 Art Club EF6		3:00 - 4:00 KS4 Catch Up EF7	
<b>Dance</b>	am		8:00 - 8:45 Senior Morning Technique Class (Y10 - 13) CF3	8:00 - 8:45 Youth Morning Technique Class (Y7-9) CF3	
	pm	3:00 - 4:00 Youth Dance (Y7-9) CF3	2:45 - 3:45 UMC Juniors (Members Only) CF3	3:00 - 4:00 Senior Dance (Y10-13) CF3	
			2:45 - 4:15 UMC Elites (Members Only) CF3		
<b>Drama</b>	am			8:05 - 8:30 Morning Technique All Year Groups CF1	
	pm	3:00 - 4:00 Drama Club Mini Musical (Y7-9) CF1	3:00 - 4:00 Catch Up Rehearsal (Option Groups) CF3	3:00 - 4:00 Year 11 Coursework Catch Up EF5	
		3:00 - 4:00 Drama Club Scripted Project (Y10-13) CF4	2:40 - 4:10 Young REP (Yrs7-13) CF1	3:00 - 4:00 Open Rehearsal Space CF1	
<b>Music</b>	am	7:50 - 8:15 Practice & Development Time EF4	7:50 - 8:15 Practice & Development Time EF4	7:50 - 8:15 Practice & Development Time EF4	7:50 - 8:15 Practice & Development Time EF4
	break / form		10:45 - 11:20 Percussion Ensemble (S.Palmer) EG3		
	pm	3:00 - 4:30 S.Birmingham Percussion Ensemble (S.Palmer) EG3	3:00 - 4:15 Orchestra EF4	3:00 - 4:00 KS4 Coursework Club EF4	
		3:00 - 4:30 Vocal Group EF4		3:00 - 5:00 S.Birmingham Rock & Pop Group EG3	

# Fortnightly Stars

Michael Coakley - for being a fantastic role model at Open Evening.

Ethan Ashley - for being a fantastic role model at Open Evening.

Ellie Jones - for being a good buddy for a fellow peer who was new last term and has settled in brilliantly.

Suzi Banks - for attending year 7 Netball club with a new year 7 student in her form, for encouragement.

Alex Coombes 'Highest achievement point earners'

Shea Boulter 'Highest achievement point earners'

Dorcas Mayasi 'Highest achievement point earners'

Jack Gossage 'Highest achievement point earners'

Joseph Isufi 'Highest achievement point earners'

Saturn 6 Receiving 95 Achievement Points in one week



Kaden Brownhill excellent start to Shenley Academy

Ellie Russell continued excellence into year 9

Charlotte Marler brilliant attitude towards year 11 and her studies

Leonie Whitton continued excellence into year 9



Kacey Dennis for having a really positive start to the school year

Leah Buchan improving attendance

Laila Goworek getting involved in extra-curricular activities

Dionne Sharpin showing a great commitment to year 10

Tony Trainor for focus and positive attitude in form.

Kieran Miller for outstanding homework and organisation.

Maddison Jones for great start to year 11

Harley Cunningham for demonstrating the Shenley Horizon Virtues

**Kaitlyn Knowles—Morgan** positive changes in form time this year making excellent first impressions. Keep up the hard work. Ms Murphy

**Tom Clemmens** has been positive within form helping and supporting with the new year 7 students. Well done! Ms Murphy,

**Freyah Docherty** for making a fantastic start to year 8, making positive contributions and being positive in lessons. Well done! Ms Day

**Ben Edwards** has had a brilliant start to year 7, settling well into the academy and making an excellent first impression. Well done! Ms Day

**Skye Rees** worked extremely well during form time, demonstrating an excellent approach towards year 10. Well Done! Mr Stimpson,

**Peter Twist Peter** has drastically improved his punctuality and attitude towards school. I hope to see this continue throughout year 11. Ms Pinherio

**Anthony O'Sullivan** has demonstrated a positive start to the year demonstrating excellent attendance punctuality. Well done. Mr Lea

**Brandon Carey** has made a brilliant, focused start to year 11, demonstrating a fantastic attitude. Keep up the hard work. Mr Lea,

**Jack Short** having an outstanding start to year 11 achieving 100% so far. Keep up the hard work! Mr Coy  
Grace Weafer has demonstrated excellent attendance, being in school every day, demonstrating a positive approach towards her learning. Ms Edi-Pabla,

**Shay Bingham** has been extremely positive and helpful since starting year 11 making an excellent first impression. Ms Bradbury

**Luke Hawkes** has demonstrated kindness and support towards the year 7 students, assisting with them settling into the academy. Well done! Ms Bradbury

**Alex Hughes** has demonstrated a positive work ethic this year helping out with the form and making a positive start to year 10. Mr Abbas

**Charlie Nolan** has demonstrated a great start to year 11 demonstrating really positive behaviour within lessons. Keep up the good work. Ms Blanchette

**Leah Carey** has demonstrated excellent organisation and preparation towards her lessons, making an excellent first impression to year 8. Mr Adams



**We want Shenley Academy  
to achieve at least  
97% attendance this year!**

**What does 97% attendance look like?**

To achieve 97% attendance students must not miss more than six days of learning during the school year. We are hoping to reward as many students as possible in the summer term who have maintained above 97% attendance for the year.

**Autumn attendance competition**

**Win a £50 ASDA voucher for your family just in time for Christmas!**



Following the success of the summer attendance prize draw Shenley Academy are delighted to confirm an exciting competition for the autumn term. The Academy will be giving away a £50 ASDA voucher on Friday 22<sup>nd</sup> December to one lucky family just in time for the Christmas holidays! All students need to do to qualify for the competition prize draw is maintain 100% attendance during the autumn term.



## Fire Evacuation and Cladding of the Building:

Following the Grenville Tower disaster we have conducted a review of our building condition and fire evacuation procedure. We can confirm that the cladding used on the building has passed the new regulation test and all extinguishers meet the regulation requirements. We have recently conducted a fire drill and all students safely left the building within 7 minutes. During this term we will conduct further fire drills to ensure our new students and staff are aware of the evacuation routes.

Lucy Monk  
Principal



## Diary Dates 2017 Autumn Term 1

**Tuesday 26th September 2017:**

[Year 11 Parental Information Evening 6pm—7pm](#)

Friday 6th October 2017:

[Academy closed to students for Performance Review Day](#)

**Tuesday 10th October 2017:**

[Class of 2017 Academic Awards Evening \(Y7&8\) 6pm—6.45pm, \(Y9 & 10\) 7pm—7.45pm](#)

**Friday 20th October 2017:**

[End of Term 3pm](#)

**Monday 30th October 2017:**

[Students return to school 8.35am](#)

Week Beg:

Monday 2nd October 2017

Will Be:

[Week One](#)

On the Academy Timetable.

Theme for Assemblies/ Form

Is:

Black History Month

DEAR

[Period 3](#)

**BLACK HISTORY  
MONTH 2017**

**KNOWLEDGE IS POWER**