

Headteacher Column

Wednesday this week was full of different activities as we took part in the first Immersion Day of the academic year. If you already follow us on our twitter feed (@ShenleyOfficial) you will have seen photos of many of the activities: discussions of careers, role models, looking after your financial future, learning how to give CPR, writing marketing campaigns for creating health lifestyles to name but a few. Immersion Days are an important part of our personal, social and health education curriculum, and it was really great to see our students actively involved in learning some of the skills which are so important for their future health and well-being. They are also days when we welcome in external visitors to lead much of the learning, and so huge thanks to West Midlands Fire Service in particular for coming into the academy and being part of our day of activities.

Tuesday evening saw a fantastic turnout of parents and carers for the Year 11 Parent Consultation evening. This was the last opportunity for parents and carers to meet with subject teachers before we start the all important mock exam period on Monday 4th December. Students in Year 11 will sit papers in all of their subjects between the 4th and 12th December, and it's going to be a busy 7 days of exams for them. These are important exams as they will give a good indication of how well we can expect students to perform in the summer. I say summer, but with the first exams starting around 10th May it's not that long when we return after the Christmas break before Year 11 will be into their real exams. Our own 6th form and 6th form colleges will be requiring the grades from next week's mock exams to be included in any application, so please do ensure that you are supporting your son or daughter in preparing properly for these exams.

Tuesday 12th December will also be our **6th Form Open Evening**. As such, we would like to invite parents, carers and students from Year 10 and Year 11 to come and look around our 6th form. You will be able to chat to staff who deliver our courses about the course itself, and of course the pathways that open-up post-18 if you choose to take one of our programmes. There will also be staff available from King Edward VI Five Ways to discuss the options available if you would like to combine both vocational and academic A level courses across both schools.

The next three weeks of term are packed full of events, and a reminder that as we enter December there are 15 school days of term left for students to be in with a chance of winning this term's attendance prizes. There are a number of prizes available for 100% attendance for those 15 school days, even if your son or daughter hasn't been able to maintain 100% throughout November. So – be in school for great learning, great fun and prizes for great attendance!

With best wishes

Lucy Monk

Headteacher

#CHRISTMASJUMPERDAY



Friday 15th December 2017



**GO BIG. GO BOLD.
GO BAUBLYANTLERKNIT.**



Save the Children
CHRISTMAS JUMPER DAY

Christmas Jumper Day!

**Go big! Go bold!
And raise some cash for Save
the Children**

***Wear your Christmas Jumper
Make a donation***

#knowyourpart #playourpart

YEAR 11 GCSE GEOGRAPHY COMPETITION

Revise and win a prize!

**Complete the questions and hand in to your geography teacher
by December 21st and receive a Christmas treat.**

Christmas Advent Calendar. Complete all of these questions in your book as homework for a Christmas treat!
(Tick the box once you have completed the question)

Describe the formation of an earthquake at a conservative margin	Describe three factors that can affect a countries risk to a natural hazard	Draw an annotated diagram to explain long shore drift	Give the three factors that create waves	Describe the difference between oceanic and continental crust.	Explain one environmental problem of a NEE city you have studied
Describe the formation of an earthquake at a conservative margin	Give 3 primary and 3 secondary effects of an earthquake.	Describe the economic and social reasons why people continue to live in areas at risk from tectonic hazards	Suggest why there is such a low rate of urbanisation in rich countries	Explain how a river's long and cross profile changes as it moves downstream	Explain why push/ pull factors attract people to urban areas
Using a NEE city you have studied, explain its importance regionally, nationally and internationally.	List 4 primary and 4 secondary effects of the HIC earthquake you have studied	Describe the main features of the UK's population	Explain the formation of waterfalls and gorges	Using an example of an NEE city you have studied describe why and where squatter settlements have grown	Explain the formation of caves, arches and stacks
Explain how the growth of a HIC city you have studied has been affected by migration	Explain how the distribution of the population in the UK reflects physical & human factors	Sketch the valley cross profile for the upper, middle and lower course	Describe the national and international importance of a HIC city you have studied	Evaluate whether hard or soft engineering is a better form of coastal protection using examples.	Explain the global atmospheric circulation system

*Date: Tuesday 12th
December, 2017*

Time: Doors Open 6.30pm

Principal's Welcome: 7.00pm



Shenley Academy

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Email:

Enquiry@shenleyacademy.org.uk

Shenley Academy Sixth Form Open Evening

You are warmly welcomed to Shenley Academy's Sixth Form Open Evening. The Academy is revitalising the Sixth Form through delivering a series of bespoke qualifications that can lead to a wide range of professions including healthcare, business and sport. This includes our well-established joint education programme with Birmingham City Football Club.

Furthermore, we are expanding our range of 'A' Level qualifications through a growing partnership with King Edwards Five Ways.

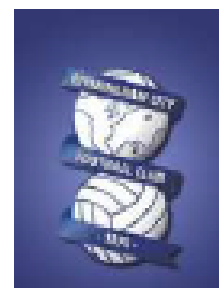
We look forward to seeing you on:

Tuesday 12th December at 7.00pm

Our Partners



**KING EDWARD VI
FIVE WAYS SCHOOL**





Calling all Shenley Academy parents/carers!
Are you interested in becoming more involved in the life of our academy?
Then becoming an Academy Ambassador could be the role for you!

Q. What are Academy Ambassadors?

A. Academy Ambassadors are volunteers who give some of their time to the academy to work with staff and students to continue to improve our academy for all.

Q. What sort of work does it involve?

A. Academy Ambassadors have 4 key roles in the academy:

- **Celebration:** to help to make sure that celebration of staff, students and parents remains a priority for each academy, and to find the best way to do this.
- **Communication:** to work with staff, students and parents to make sure that the academy effectively communicates to all stakeholders, so that everyone feels part of academy life and has the opportunity to access information and events.
- **Concerns or complaints:** to act as an independent local point of contact for staff, students and parents to express their concerns. Academy Ambassadors will signpost people to the right channels for dealing with their issues and will ensure that any concerns or complaints are fed back to the AAG. Where any trends emerge, the Academy Ambassadors work with the Principal and other ambassadors to help find solutions. Academy Ambassadors will also always form the majority of members on any appeals panels.
- **Community:** making sure that the students maximise on local opportunities by finding ways to keep the academy at the heart of the community and acting as a key link between the two. To really help the academy to explore what it can do to make the school a hub of community services.

Q. How much time do you need to give to the role?

A. There are 5 after school meetings this academic year, including an afternoon in June. All meetings take place on Wednesday afternoons from 5pm to 7pm.

In addition you will receive invitations to the half termly raising attainment board (RAB) meetings which take place in the academy with members of the E-ACT Head Office team. You will also need to have some training so that we support you to carry out the role as effectively as possible.

You don't need to attend every RAB meeting, but you should try and be available for at least one meeting each academic year as part of the role of ambassador.

Q. I'm interested! How do I find out more about the role?

A. Speak to reception staff and ask for Mrs Maguire – the PA to the Principal and she will arrange for you to meet with Mrs Monk and Mr Banton (the Chair of the Ambassador group) to discuss the role in more detail.

Are you ready for winter?

Colder weather is not an excuse for missing school. Be prepared for the challenges of winter and own your attendance!

Ready for winter?



Don't skip breakfast! Make sure that you have some cereal or toast and a hot drink before leaving the house. Your body needs extra fuel in the cold weather.



Eat smart and stay hydrated! Drinking water and eating plenty of fruit and vegetables will keep the body's immune system strong to fight off winter bugs.

Cold hands in the morning? Magic gloves are great at keeping your hands warm and are available from most newsagents.



You lose a lot of your body's heat through your head so when the temperature dips be sure to wear a woolly hat on the way to school.

Sore throats are common during the winter, but are not a reason to miss school. Keep some cough sweets in your bag just in case!



Make sure that you are washing your hands before handling food. Small bottles of hand sanitizer are great to use before lunch.



A cold should not mean that you miss a day of school. Keep a packet of tissues in your bag just in case you have a runny nose!



Extra layers are important in the winter, wearing a coat and scarf will retain body heat, keeping you dry, warm and ready for the school day!

Shenley Academy Emergency Closure Policy


On occasion it may be necessary for the Academy to close temporarily in the interests of health and safety. In most cases this will be as a result of unforeseen problems relating to the building or heating, or because of severe weather conditions.

In cases where the decision is made to close the Academy parents/carers will be informed as early as possible by the most appropriate means which may be via a telephone call, text, e-mail, Academy website and/or where feasible, information on local radio stations.

The Academy will endeavour to ensure that any disruption or inconvenience caused by unavoidable closures be kept to a minimum.

Lucy Monk
Headteacher

Week Beg:
Monday 4th December 2017
Will Be:
Week One
On the Academy Timetable.
Theme for Assemblies/ Form
Is:
Cyber Safety
DEAR
Period 1



**Shenley Academy
Music Concert**

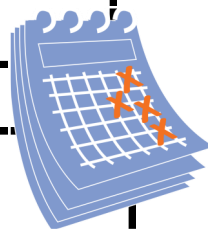
Monday 18th December 2017
In the Theatre at 7:00pm
Concessions: £2 Adults: £3 Family: £8*

Ticket Sales start from 4th December onwards at the student reception desk, at breaktimes only

*family ticket = 2 x adults and 2 x concessions

Autumn Term Diary Dates

Monday 4th December :
**Year 11 Internal Exams Start—
until 12th December 2017**
Wednesday 6th December 2017:
Year 8 Residential Meeting:
Monday 11th December 2017:
**Xmas Carols on the Weoley
Castle Square**
Tuesday 12th December 2017:
Sixth Form Open Evening
Wednesday 13th December 2017:
Students Xmas Dinner
Friday 15th December 2017:
Xmas Jumper Day
Monday 18th December 2017:
Shenley Academy Music Concert
Thursday 21st December 2017:
**Students break up for Xmas
12.30pm.**
Monday 8th January 2018:
Students return to school 8.35am



Aberdovey Parents' Evening

Aberdovey Parents evening Wednesday 6th December 2017. Parents with surnames A – K will be at 5:30pm and those with surnames L – Z will be at 6:30pm. Please refer to letter that was sent home with your son/daughter.
Many Thanks