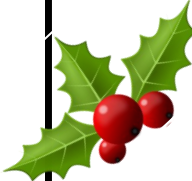



## Headteacher Column



We really are heading towards the Christmas break now, and as more and more of our families put up their Christmas trees we are heading into a final two weeks of festivities and celebrations:

- 
- Tuesday 12<sup>th</sup> December: over 50 of our students from across the academy will be working with the community fundraising team at Barnes Hill Asda to collect items to donate to St Basil's. If you're planning on doing your shopping on that date be sure to drop in, say hello and donate items to charity whilst you're at it!
  - Wednesday 13<sup>th</sup> December: Academy Christmas Lunch will be on sale each lunchtime. There will be no breaktime service in the Dining Room on this date so that our catering team can prepare for Christmas Lunch. Roast dinner with all the trimmings will be available and I would thoroughly recommend that you make sure that your son/daughter is able to have the annual Christmas lunch
  - Wednesday 13<sup>th</sup> December: 30 lucky students will be rewarded with a trip to see 101 Dalmatians at the Birmingham Rep. This is their Christmas production and we have been able to secure tickets to be shared with those students who have worked hard and contributed to the academy this term
  - Thursday 14<sup>th</sup> December: BTEC Drama students from Years 9, 10 and 11 will be performing to their families and friends in their Christmas production
  - Friday 15<sup>th</sup> December: will be a day of charity fundraising, as the entire academy dons their Christmas jumpers and accessories to raise funds for Save the Children. Minimum donation will be 50p, and students will be expected to wear normal school uniform on their bottom halves, with Christmas jumpers instead of jumpers, shirts and ties. We will have other events going on throughout the day so please make sure that you support by sending your sons and daughters into the academy kitted out with Christmas uniform, and small amounts of funds to donate to our chosen charity on that day
  - Monday 18<sup>th</sup> December: BTEC Music Concert. This promises to be a festive musical feast, and tickets are on sale at break and lunchtimes in the foyer every day.
  - Tuesday 19<sup>th</sup> and Wednesday 20<sup>th</sup> December: College reward assemblies to celebrate student achievements will take place throughout the day
  - Thursday 21<sup>st</sup> December: our last morning in school - students will be dismissed to start their Christmas break at 12.30pm. Please do send your sons and daughters into school on that morning. I know that many of you think that it doesn't matter on the last day – but it really does! You can't achieve and maintain 100% attendance this year without being in school on the last day – and we are already planning some really great end of the academic year reward trips for those students who maintain their attendance throughout the year – including the last day of term.

So – lots to do – as well as: finish off the second week of mock exams in Y11, practise for all of those events and fit in a few after school clubs as well! Who ever said that we would wind down towards the end of term obviously never came to Shenley.

And before I leave you this week – a few quick dates for you for early 2018:

**Monday 8<sup>th</sup> January:** we return to school for all year groups at 08.35am. Please ensure that all students have their equipment ready for **week 2 timetable**

**Friday 12<sup>th</sup> January:** teacher training day – students are not required to attend on this date.

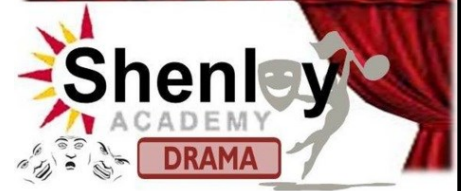


With best wishes  
Lucy Monk, Headteacher



ROYAL  
BIRMINGHAM  
CONSERVATOIRE

*Acting*



On Thursday 30<sup>th</sup> November 2017 the academy was lucky enough to play host to two performances devised by the REP and 2<sup>nd</sup> year Applied Performance students from Royal Birmingham Conservatoire (formerly Birmingham School of Acting) as part of a community tour.

One of the performances entitled '**A Brief History of Brilliant Women**' was aimed specifically for Years 7 & 8. Eighty-six pupils were selected to attend the event as a reward for demonstrating excellent effort, creativity and focus in their Drama lessons this term.

The piece followed the character of Jess, a top-notch runner who isn't allowed to join the school's running club as she is not a boy. Jess is then forced to enlist the help of Cleopatra, Joan of Arc, Amelia Earhart and a chorus of brilliant women from History to help her follow her dreams and succeed. The performance was followed by a question and answer session which enabled our pupils to understand the challenges of putting on a devised performance.

The other performance targeted our year 9, 10 & 11 students who have chosen to study the subject as an option. The classic text of '**Great Expectations**' was chosen to be told through a modern lens. It was a contemporary exploration of gender, violence, class and poverty staged as an increasingly strange Victorian Christmas party.

It was a really positive afternoon with the audience thoroughly enjoying the performance. The students and lecturers from Birmingham Conservatoire also commented on how fantastic all pupils were as audience members and how they would like to come and work with the academy again in the future.

**Mr Page**  
Curriculum Leader of Drama

"We very much appreciated your support, and the rest of the staff, and your pupils were a really great audience too.  
I hope we can continue and develop this link. If there are any ways in which you think we can be of help do let us know, and if you have any pupils who might suit the Applied Performance course, I hope you will ask them to contact us."  
Peter Wynne-Willson

## Venus College Immersion Day

Last Wednesday saw the first of three immersion days of the academic year, which focus on a variety of different topic areas linked to Citizenship Education. With this being the first experience the year 7 students would have had related to an immersion day there was clearly a large amount of excitement leading up to the day. The 7 students were involved in a variety of exciting and engaging sessions related to 'Healthy Living'. Sessions focused on the importance of road safety which were crucial sessions for students to understand and demonstrate responsibility when out and about by busy roads, and remaining safe during the dark nights which we are currently experiencing.

The second session focused on the importance on staying safe online and using social media. Students were able to discuss the risks which they can face related to using the internet and how these can be overcome. Students provided an array of insightful ideas and demonstrated key tips to staying safe and how they can protect personal information.

The fourth session focused on issues related to bullying and the effects bullying can have on individuals. Students learnt about the support and guidance which we can offer if they ever experience or are subject to any form of bullying whether it physical or verbal. This proved to be a really engaging session where students were able to discuss a variety of scenarios and provide advice which they would offer to the students affected.

Finally our year 7 students participated in a practical based session which focused on the importance of remaining fit and active through adolescence. During this session they learnt about the different components of fitness and incorporated these when performing a variety of fitness based challenges, demonstrating excellent resilience and determination, completing each challenge to the best of their abilities.

The day was a huge success and one which the students got so much from, it was fantastic to see how well they engaged with each session. A monumental effort from the Venus College team, who planned, prepared and delivered outstanding and inspiring session related to our chosen theme.

**Mr Coy, Head of Venus College**



## Jupiter College Immersion Day

Year 8s participated in the first Immersion day this week held by Jupiter college. The theme was Healthy Lifestyle, Minds, Work and Leisure and the students participated in a number of different workshops, with a combination of practical and interactive sessions. These included:

- Enterprise - A 'Dragon's Den' style exercise pitching a new product to promote a healthy lifestyle. Students were able to use their persuasive skills within a group activity to try and win the pitch.
- Active Teamwork - students were placed in teams to work together, using their individual abilities to catch the other 4 teams in a relay style activity, followed by a competitive bench ball tournament.
- Media Advert - Designing and producing an advertisement for promoting a healthy lifestyle. Students here used their creative and technical skills to create an eye catching advert.
- Mapping - Exploring the local community and mapping leisure centres, parks and other landmarks that people would use for a healthy lifestyle. Combined with attitudes and behaviour around the community, Birmingham and Britain as a whole.
- First Aid/CPR - led by Mr Willshaw and Mr Horgan - this gave students the opportunity to learn and experience practically, the skills required to save someone's life. The students enjoyed this session hugely!
- Myriad - Oxford University attended our first Immersion Day and led a session with the groups, conducting Healthy Mind/Mindfulness questionnaires, leaving the students reflective following this session.

A fantastic Immersion Day and thank you to all of the staff involved who created, led and volunteered to be part of the sessions.

**Ms Luckman, Head of Jupiter College**

## Neptune College Immersion Day

Year 11 had another successful immersion day with a range of activities. Our pupils took part in a group challenge where they had to form a government, leading changes to policy and influencing others. The pupils showed excellent team work and leadership, by discussing different issues important to them and their futures, as well as considering the impact their decisions will have on others. Year 11 also had the opportunity to engage with a citizenship quiz, involving current affairs, healthy eating as well as motivation and enterprise. Groups were very competitive and strived to reach the best results.

**Mrs Baker, Head of Neptune College**

### Saturn College Immersion Day

The theme of year nine's first immersion day was Health and Well-Being. Students looked at a range of issues, including online safety, knife crime, drugs and healthy eating.

In the healthy eating session, groups researched key information about a balanced diet in order to make good decisions about their dietary intake. This information was used to create a healthy meal plan, which students could take away with them and use.

This year we incorporated Child Exploitation and Online Protection Centre (CEOP) training into the day. The year group learnt the dangers of sharing too much information online and over text message and where they could go to for help and support. The dangers of drug abuse were also debated with students, who researched the consequences of a range of drugs.

Students also completed a session that looked at the risks of gang culture, knife crime and peer pressure. For students to make informed decisions about all of these areas, a crucial factor is an individual's feelings of self-confidence and self-worth. Therefore, students also completed a session where they were able to value their achievements, have them recognised by others and then recognise success in others.

Well done to year nine for their behaviour and positive approach to all of the sessions, which included working in new groups and with new pupils. Finally, I must add a big thank you to all the staff that supported them during the day and completed so much work for them behind the scenes.

**Mr Wood**  
**Head of Saturn College**

### Mercury College Immersion Day

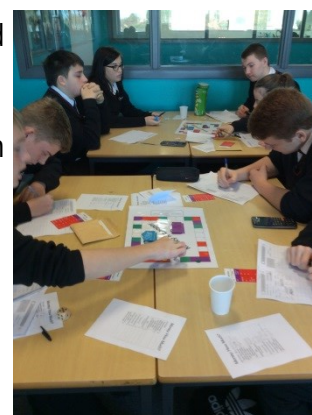
Mercury College had the pleasure to plan and prepare an Immersion Day for our Year 10 students based on the theme 'Aspirations'. All sessions were planned to give students a varied day of activities and learning to best equip them for the future. The aim was to give students a taster on various aspects of the future and create opportunities for them to work towards their own aspirations. The sessions ranged from Money Manager – where students were given various incomes and had to budget for their month including playing our own Money Manager game to help them in financial decision making. The students were excellent at this and really got involved in the concept of wages, bills and saving.

During the day students also prepared for a successful professional interview, they investigated commuting to different work venues. Students also completed a session about role models where they looked into what makes a good role model and what role models they had. Students also got the opportunity to complete a professional personal statement to get them ready to apply for sixth form places and employment.

Overall, the year 10 students had a varied and engaging day helping to support, prepare and experience the working world and their aspirations.

A huge thank you to the Mercury College team that supported the delivery of the day, with an additional thanks to Miss Stevenson, Ms Fair, Mr Hunt and Mrs Carrier for their support.

**Miss Pownall**  
**Head of Mercury College**





### Prosecution of parents/carers, Education Act 1996 Section 444

***We are required to publish the results of the cases heard at Birmingham Magistrates Court on 1<sup>st</sup> December 2017.***

**Shenley parents receive **£851** fine for non-attendance of their child.**

### Prosecution of parents/carers, Education Act 1996 Section 444

At Victoria Law Court on the 1 December 2017, after hearing the circumstances of the case the Magistrates imposed a fine of £660, costs of £125 and a victim surcharge of £66; a total of **£851**. **This fine was issued due to persistent unauthorised absence from school.**

**Persistent absence from education leads to a **£730** fine for family of Shenley Academy student.**

### Prosecution of parents/carers, Education Act 1996 Section 444

At Victoria Law Court on the 1 December 2017, after hearing the circumstances of the case the Magistrates imposed a fine of £550, costs of £125 and a victim surcharge of £55; a total of **£730**. **This fine was issued due to the repeated failure of the student to attend school without valid reason.**

**£140 fine issued to parent of Shenley Academy student who repeatedly failed to attend school.**

### Prosecution of parents/carers, Education Act 1996 Section 444

At Victoria Law Court on the 1 December 2017, after hearing the circumstances of the case the Magistrates imposed a fine of £60, costs of £50 and a victim surcharge of £30; a total of **£140**. **The financial penalty was issued due to persistent absence from school.**

**Education matters and unnecessary time off school will affect students' progress and attainment. We expect parents of all of our students to ensure that they attend regularly and on time unless there are genuine reasons for their absence. We may ask for medical evidence if we have concerns about regular absence.**

**Mr M Jennings  
Assistant Principal**



# Decembe-here!



50 prizes were given out to students who maintained 100% attendance during the month of November. There are only 15 school days in December and we want you attend all of them! What better way to get ready for the festive season than to win some prizes for yourself or your family to enjoy over the holidays. All you need to do is be here! There will be a prize draw on the last day of school for students with 100% for December.



**Win a Christmas present for your family!**



**Remember, great attendance leads to great results!**



**Excellent attendance is the winner again!**



## No-absence-vementer – prize winners!

Over 500 students maintained 100% attendance throughout the month of November. They were collectively entered into a prize draw with 50 students receiving prizes ranging from a £25 itunes voucher to bars of chocolate! There will be more attendance prizes up for grabs during December including a **£50 ASDA voucher**. Be in school to stand a chance of winning!



Student	Prize	Student	Prize		
Elleci Johnson Coombs	Jupiter 5	£25 itunes voucher	Chloe Hale	Neptune 4	Chocolate bar
Michael Stephens	Mercury 4	New Era NFL hat	Abigail Mason	Neptune 4	Chocolate bar
Callum O'Reilly	Venus 4	New Era NFL hat	Rhys Kozakiewicz	Neptune 7	Chocolate bar
Daniel Vail	Saturn 6	Science Museum gadget	Rhianna Miller	Neptune 9	Chocolate bar
Charlie Brayshaw	Venus 3	Science Museum gadget	Cameron Bird	Neptune 9	Chocolate bar
Anais Smith	Saturn 10	Star Wars phone/tablet decal	Cheng-Cheng Fu	Saturn 2	Chocolate bar
Suzi Banks	Jupiter 1	Chocolate bar	Kai Horton	Saturn 3	Chocolate bar
Zain Ahmed	Jupiter 10	Chocolate bar	Bethany Waller	Saturn 4	Chocolate bar
Laura Palmer	Jupiter 2	Chocolate bar	Kanzi Mitchell-Lewis	Saturn 6	Chocolate bar
Marisa Smith	Jupiter 2	Chocolate bar	Mackenzie Davis	Saturn 6	Chocolate bar
Jake Felton	Jupiter 4	Chocolate bar	Dante Downham	Saturn 8	Chocolate bar
Sarah Coughlan	Jupiter 5	Chocolate bar	Shane Crawford	Saturn 9	Chocolate bar
Kirsty Scullion	Jupiter 6	Chocolate bar	Kia Stewart-Green	Venus 10	Chocolate bar
Kelsey Marsden	Jupiter 7	Chocolate bar	Eloisa Brunt	Venus 2	Chocolate bar
Alannah Dunn	Jupiter 8	Chocolate bar	Ruedel Farrell - Reid	Venus 2	Chocolate bar
Olivia Weston	Jupiter 9	Chocolate bar	Kacey-Lea Mear	Venus 2	Chocolate bar
Hannah Tubby	Mercury 10	Chocolate bar	Jake Henn	Venus 4	Chocolate bar
Joshua Gilman	Mercury 3	Chocolate bar	Joshua Evans	Venus 5	Chocolate bar
Bradley Walters	Mercury 5	Chocolate bar	Subhan Jahangir	Venus 6	Chocolate bar
Daeshinnel Gordon	Mercury 8	Chocolate bar	Nathan Onogbe	Venus 6	Chocolate bar
Kenon Brookes	Mercury 8	Chocolate bar	Molly Palmer-Curtis	Venus 8	Chocolate bar
Sharique Daniel	Neptune 1	Chocolate bar	Lucas Stevenson	Venus 9	Chocolate bar
Laura Thorns	Neptune 1	Chocolate bar	Bobby Bate	Neptune 2	Chocolate bar
Natasha Stewart-Boyles	Neptune 2	Chocolate bar	Jae Lloyd	Venus 9	Chocolate bar
Bobby Bate	Neptune 2	Chocolate bar			



**BREAKING NEWS!**  
We have more exciting prizes to give away during December, to stand a chance of winning you simply need to maintain outstanding attendance for 15 school days!

## Safeguarding message December 2017

Dear parents/carers,

It has come to our attention that over the last couple of weeks there has been some unpleasant and upsetting activity on social media; this has included inappropriate videos and pictures of young people.

Firstly can we thank the parents/carers who have taken the time to talk to their son/daughter about appropriate behaviour over digital and social media and who regularly monitor their online activity. Can we also remind families that young people should:

- Behave responsibly online
- Not post, repost or send inappropriate images of themselves or others. (Failure to do this can end up as a police issue)
- Not 'follow' pages/posts that promote the humiliation or degradation of others

For more information and support please refer to our website section '**Safeguarding our students**'

**Richard Willshaw, Designated Safeguarding Lead**

## Photograph Orders

For parents who's child had their photo taken last week, the deadline for ordering your child's photograph via the school is Friday 15<sup>th</sup> December 2017. However, following the instructions on the order form, you are able to order photographs online directly through Tempest.

**Miss Blanchette,  
Pastoral Support  
Manager Venus**

A screenshot of a social media post from RDC Youth. The post is titled 'WORLD PREMIERE @ShenleyOfficial @ShenleyAcademy\_Dance' and describes the premiere of the piece 'WALL' at Shenley Academy's Annual Dance Showcase on Thursday 1st February 2018. It includes a description of the piece as a physical response to research into Cultural Integration and mentions that tickets are on sale soon. The post also lists the choreographer and several hashtags: #RDCYouthTalent, #RDCYouth2017, #RDCYouth2018, #RDCYouthWALL, #Cultural, and #Integration. Below the text is a photograph of a group of young people in a dance studio, with one person standing on the shoulders of others in a human pyramid formation.

**RDC Youth**  
1 hr · 🌐

WORLD PREMIERE @ShenleyOfficial  
@ShenleyAcademy\_Dance

RDC Youth premiere 2017-18 signature piece WALL at Shenley Academy's Annual Dance Showcase Dance Fusion on Thursday 1st February 2018!

A physical response to RDC Youth's research into Cultural Integration, WALL is a thought provoking piece that you will not want to miss!

Tickets on sale soon!

Choreographed by Artistic Director @aerutherford and Company.

#RDCYouthTalent #RDCYouth2017 #RDCYouth2018  
#RDCYouthWALL #Cultural #Integration

A photograph showing a group of young people in a dance studio. One person is standing on the shoulders of others, forming a human pyramid. The studio has a light-colored floor and walls.



*Date: Tuesday 12<sup>th</sup>  
December, 2017*

*Time: Doors Open 6.30pm*

*Principal's Welcome: 7.00pm*



*Shenley Academy*

*Shenley Lane*

*Northfield*

*Birmingham*

*B29 4HE*

*Telephone Number: 0121 464  
5191*

*Email:*

*[Enquiry@shenleyacademy.org  
.uk](mailto:Enquiry@shenleyacademy.org.uk)*

## **Shenley Academy Sixth Form Open Evening**

*You are warmly welcomed to Shenley Academy's Sixth Form Open Evening. The Academy is revitalising the Sixth Form through delivering a series of bespoke qualifications that can lead to a wide range of professions including healthcare, business and sport. This includes our well-established joint education programme with Birmingham City Football Club.*

*Furthermore, we are expanding our range of 'A' Level qualifications through a growing partnership with King Edwards Five Ways.*

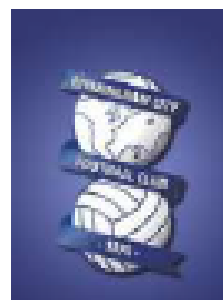
*We look forward to seeing you on:*

***Tuesday 12<sup>th</sup> December at 7.00pm***

### *Our Partners*



**KING EDWARD VI  
FIVE WAYS SCHOOL**





**Calling all Shenley Academy parents/carers!**  
**Are you interested in becoming more involved in the life of our academy?**  
**Then becoming an Academy Ambassador could be the role for you!**

**Q. What are Academy Ambassadors?**

A. Academy Ambassadors are volunteers who give some of their time to the academy to work with staff and students to continue to improve our academy for all.

**Q. What sort of work does it involve?**

A. Academy Ambassadors have **4** key roles in the academy:

- **Celebration:** to help to make sure that celebration of staff, students and parents remains a priority for each academy, and to find the best way to do this.
- **Communication:** to work with staff, students and parents to make sure that the academy effectively communicates to all stakeholders, so that everyone feels part of academy life and has the opportunity to access information and events.
- **Concerns or complaints:** to act as an independent local point of contact for staff, students and parents to express their concerns. Academy Ambassadors will signpost people to the right channels for dealing with their issues and will ensure that any concerns or complaints are fed back to the AAG. Where any trends emerge, the Academy Ambassadors work with the Principal and other ambassadors to help find solutions. Academy Ambassadors will also always form the majority of members on any appeals panels.
- **Community:** making sure that the students maximise on local opportunities by finding ways to keep the academy at the heart of the community and acting as a key link between the two. To really help the academy to explore what it can do to make the school a hub of community services.

**Q. How much time do you need to give to the role?**


A. There are 5 after school meetings this academic year, including an afternoon in June. All meetings take place on Wednesday afternoons from 5pm to 7pm.

In addition you will receive invitations to the half termly raising attainment board (RAB) meetings which take place in the academy with members of the E-ACT Head Office team. You will also need to have some training so that we support you to carry out the role as effectively as possible.

You don't need to attend every RAB meeting, but you should try and be available for at least one meeting each academic year as part of the role of ambassador.

**Q. I'm interested! How do I find out more about the role?**

A. Speak to reception staff and ask for Mrs Maguire – the PA to the Principal and she will arrange for you to meet with Mrs Monk and Mr Banton (the Chair of the Ambassador group) to discuss the role in more detail.



**Shenley Academy  
Music Concert**

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Monday 18th December 2017  
In the Theatre at 7:00pm  
Concessions: £2 Adults: £3 Family: £8\*

Ticket Sales start from 4th December onwards at the student reception desk, at breaktimes only

\*Family ticket = 2 x adults and 2 x concessions

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## Autumn Term Diary Dates

- Monday 11th December 2017:  
**Xmas Carols on the Weoley Castle Square**
- Tuesday 12th December 2017:  
**Sixth Form Open Evening**
- Wednesday 13th December 2017:  
**Students Xmas Dinner**  
(There will be no morning break refreshments available from the canteen)
- Friday 15th December 2017:  
**Xmas Jumper Day**  
**50p donation proceeds to Save the Children.**
- Monday 18th December 2017:  
**Shenley Academy Music Concert**
- Thursday 21st December 2017:  
**Students break up for Xmas 12.30pm.**
- Monday 8th January 2018:  
**Students return to school 8.35am**
- Friday 12th January 2018:  
**E-ACT Training Day: students are not required to attend school.**

Week Beg:  
Monday 11th December 2017  
Will Be:  
**Week Two**  
On the Academy Timetable.  
Theme for Assemblies/ Form  
Is:  
**St Basil's Campaign**  
DEAR  
Period 2

**St  
Basils**  
*Works with young people*



#CHRISTMASJUMPERDAY

Shenley ACADEMY

Friday 15<sup>th</sup> December 2017

**Christmas Jumper Day!**

Go big! Go bold!  
And raise some cash for  
Save the Children

**Wear your Christmas Jumper  
Make a donation**

**#knowyourpart #playyourpart**  
**Minimum donation: 50p**

**GO BIG. GO BOLD.  
GO BAUBLYANTLERKNIT.**

Save the Children  
CHRISTMAS JUMPER DAY