Welcome to the Sixth Form

Here at Shenley Academy we are very proud of our Sixth Form students and the positive contribution they have on making our whole school an exciting place to study, where the core values of respect, hard work, resilience and independence is nurtured and in turn we have high expectations of all our students so that they achieve not only in their academic performance, but in the development of their personal qualities.

We have a long tradition of working with young people through their post 16 studies and on to successful destinations in higher education, good apprenticeships and employment.

Our Sixth Form ethos leads to a caring environment where the focus is on developing the skills and attributes needed in this phase. An experienced and nurturing team of subject specialist and pastoral staff support students through all aspects of their development. We have a strong student council, organising a range of events and students benefit from many visits, external speakers and career guidance opportunities. We really are fortunate to have such a fantastic group of Sixth Form students who make this a wonderful place to study.

The reason why students join us here at Shenley Academy Sixth Form is for the personalised approach we take to the learning and personal development of each and every student. This, combined with our excellent facilities, including Sixth Form common room, with its suite of computers, ensures our students have access to the very best teaching and learning environment.

In 2019 we have widened our curriculum offer, which is not only exciting, but offers highly desirable pathways to enable students to go onto university, employment or apprenticeships. Furthermore, our established partnerships with King Edwards Five Ways, one of the top-rated schools in the region and the country, means that an even wider range of A level subjects is available and likewise our partnership with Birmingham City Football Club offers additional routes to higher education and employment.
Life in the Sixth Form

Students benefit from excellent facilities including rich ICT provision in a spacious welcoming common room and study environment.

All students engage in enrichment activities with the aim of developing the whole individual in preparation for university, apprenticeships or employment. This includes many different experiences such as recreational sport, regular fundraising and mentoring.

Students enjoy visits to universities and visiting speakers from employers, charitable organisations, health professionals and student finance. Students have gained great success in areas such as leading sport events to securing places at prestigious university summer schools and work place schemes.

We have a superb college council, whose elected members act as the sixth form voice and organise many fundraising and social events.

All of these areas support students with developing the essential skills and attributes for their future higher education and work place needs, which combined with academic skills are so important for their transition to independence, as well as making sixth form a fun and interesting place to be.
Guide to qualifications

A levels

A levels are the traditional qualifications offered by schools and colleges for 16-19 year olds. They’re highly valued by universities and employers and focus on academic subjects, although some are work-related.

BTEC and Technicals

BTEC and Technical Level 3 qualifications are designed as specialist qualifications for students who have a clear view of their future career or are seeking progression to higher education. BTEC and Technical Level 3 are equivalent to A levels and are highly valued by universities, further education colleges and employers alike.

If you would like to find out more about the Sixth Form either by visiting or getting in touch please contact the Academy on 0121 464 5191 or email enquiry@shenleyacademy.org.uk
Personal development and well-being

All sixth form students are incredibly well supported by their personal specialist post 16 tutor, a specialist Aim High tutor and careers adviser. Students meet daily with their form tutor to discuss anything from academic progress to current news topics. Small friendly tutor groups form a strong bond, supporting each other.

The tutorial programme delivered by tutors and students covers a wide range of topics relating to health and well-being, study skills, topical issues and ethics. Progress is monitored regularly with strategies put into place if needed. Every student is well known and cared about.

Exam results and destinations

All Sixth Form students that made an application to university got a place – 100% success rate. You can find details on the website.

“The class of 2017 demonstrated that hard work and commitment to studies reaps rewards. Congratulations are due to each and every student for their wonderful outcomes”

Lucy Monk, PRINCIPAL
Subject Choices

At Shenley Academy you can study A Levels and vocational qualifications.

<table>
<thead>
<tr>
<th>Subject</th>
<th>Qualification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art</td>
<td>A-Level</td>
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<tr>
<td>Biology</td>
<td>A-Level</td>
</tr>
<tr>
<td>English Language and Literature</td>
<td>A-Level</td>
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<tr>
<td>Food Science</td>
<td>A-Level</td>
</tr>
<tr>
<td>History</td>
<td>A-Level</td>
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<tr>
<td>Maths</td>
<td>A-Level</td>
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<tr>
<td>Philosophy</td>
<td>A-Level</td>
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<tr>
<td>Product Design</td>
<td>A-Level</td>
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<tr>
<td>Animal Management</td>
<td>BTEC</td>
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<tr>
<td>Business Studies</td>
<td>BTEC</td>
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<tr>
<td>Dance</td>
<td>BTEC</td>
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<tr>
<td>Digital Media</td>
<td>BTEC</td>
</tr>
<tr>
<td>Drama</td>
<td>BTEC</td>
</tr>
<tr>
<td>Health and Social Care</td>
<td>BTEC</td>
</tr>
<tr>
<td>ICT</td>
<td>BTEC</td>
</tr>
<tr>
<td>Music</td>
<td>BTEC</td>
</tr>
<tr>
<td>Sport</td>
<td>BTEC</td>
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</tbody>
</table>
At King Edwards Five Ways you can study the following A-Level subjects:

- Biology
- Chemistry
- Computer Science
- Economics
- English Literature
- F. Maths
- German
- Geography
- Geology
- Government & Politics
- History
- Lang/Lit
- Law
- M for F.Maths
- Maths
- Music
- Philosophy
- Physics
- Psychology

There are further opportunities though our partnership with King Edwards Five Ways and Birmingham City Football Club to study the following:

Birmingham City Football Club

BTEC Sport Education Level 3
English Language and Literature A-Level (AQA)

Paper 1 – Telling Stories
Section A – Remembered Places – Paris Anthology
- One compulsory comparison question on the AQA Anthology: Paris

Section B – Imagined Worlds – The Handmaid’s Tale by Margaret Atwood
- One question from a choice of two on prose set text

Section C – Poetic Voices – Carol Ann Duffy
- One question from a choice of two on poetry set text

Paper 2 – Exploring Conflict
Section A – Writing About Society – The Great Gatsby by F. Scott Fitzgerald
- One piece of re-creative writing set text
- Critical commentary

Section B – Dramatic Encounters – A Streetcar Named Desire by Tennessee Williams
- One question from a choice of two on drama set text

Non-examined Assessment (NEA)
A personal investigation that explores a specific technique or theme in both literary and non-literary discourse

- Digital copywriter
- Editorial assistant
- Magazine journalist
- Newspaper journalist
- Publishing copy-editor/proofreader
- Web content manager
- Writer
- Lawyer
- Primary/secondary school teacher
- English as a foreign language teacher
- Researcher
AQA
A-Level Philosophy

What came first: the chicken or the egg? Does a falling tree make a noise if there's nobody there to hear it? How do you know you're not dreaming? Are we just brains plugged into a simulation? If God exists, why is there suffering? Is my green your red? What is the difference between justice and revenge? Why are we here?

Philosophy, literally meaning the love of wisdom, is the study of knowledge. A-Level Philosophy is an introduction to life's biggest questions, and will explore what thinkers have had to say about key issues around knowledge, morality, religion and the mind.

This course consists of four modules, and will be assessed via two written exams.

<table>
<thead>
<tr>
<th>Epistemology</th>
<th>Moral philosophy</th>
</tr>
</thead>
<tbody>
<tr>
<td>What is knowledge?</td>
<td>What do good, bad, right and wrong really mean?</td>
</tr>
<tr>
<td>(25% of total mark)</td>
<td>(25% of total mark)</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Metaphysics of God</th>
<th>Metaphysics of mind</th>
</tr>
</thead>
<tbody>
<tr>
<td>Is the concept of God incoherent?</td>
<td>What is the mind?</td>
</tr>
<tr>
<td>(25% of total mark)</td>
<td>(25% of total mark)</td>
</tr>
</tbody>
</table>

This course is designed for those with a sense of wonder and curiosity, who enjoy discussion and debate. This course will develop valuable skills such as problem solving, effective communication, considering conflicting evidence, logical and critical thinking and being respectful of different views.

Careers

This qualification can lead to a career in law, public relations, counselling, teaching, publishing and journalism, charity work, and jobs in the public sector including civil services, government, health services and police and armed forces.
A-Level Mathematics encourages students to think logically and evaluate alternative ways to solve problems. A-Level Mathematics provides students with a thorough grounding in the mathematical tools and techniques often needed in the workplace. The logic and reasoning skills developed by studying A-Level Mathematics make sure the qualification is widely respected.

Students study pure mathematics, statistics and mechanics over a two year course. The students are assessed by examinations at the end of the two years. Each paper is 2 hours long and 100 marks are available on each paper. Below is a summary of the content assessed on each paper.

In order to be successful on the course prospective students must enjoy mathematics and have strong algebraic manipulation skills. Students must be resilient and persist with harder problems that will need more than one visitation before a solution is found.

Careers

A Level mathematics prepares students to study mathematics at a higher level at university as well as many other subjects including the sciences, psychology, law, economics and management.

An A Level in mathematics is highly valued by employers and can lead to a career in:

- Data analysis
- Engineering
- Accountancy
- Medicine
- Management
<table>
<thead>
<tr>
<th>Paper</th>
<th>Content Overview</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td>Paper 1: Pure Mathematics 1</td>
<td>-Proof</td>
<td>33.3%</td>
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<tr>
<td></td>
<td>-Algebra and functions</td>
<td></td>
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<tr>
<td></td>
<td>-Coordinate geometry in the (x, y) plane</td>
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<tr>
<td></td>
<td>-Sequences and series</td>
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<tr>
<td></td>
<td>-Trigonometry</td>
<td></td>
</tr>
<tr>
<td></td>
<td>-Exponentials and logarithms</td>
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<td></td>
<td>-Differentiation</td>
<td></td>
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<tr>
<td></td>
<td>-Integration</td>
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<td></td>
<td>-Numerical methods</td>
<td></td>
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<tr>
<td></td>
<td>-Vectors</td>
<td></td>
</tr>
<tr>
<td>Paper 2: Pure Mathematics 2</td>
<td></td>
<td>33.3%</td>
</tr>
<tr>
<td>Paper 3: Statistics and Mechanics</td>
<td><strong>Section A: Statistics</strong></td>
<td>33.3%</td>
</tr>
<tr>
<td></td>
<td>-Statistical sampling</td>
<td></td>
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<tr>
<td></td>
<td>-Data presentation and interpretation</td>
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<tr>
<td></td>
<td>-Probability</td>
<td></td>
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<tr>
<td></td>
<td>-Statistical distributions</td>
<td></td>
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<tr>
<td></td>
<td>-Statistical hypothesis testing</td>
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<td></td>
<td><strong>Section B: Mechanics</strong></td>
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</tr>
<tr>
<td></td>
<td>-Quantities and units in mechanics</td>
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<tr>
<td></td>
<td>-Kinematics</td>
<td></td>
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<td></td>
<td>-Forces and Newton’s laws</td>
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<td></td>
<td>-Moments</td>
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</tbody>
</table>
Course Content

Biology is an interesting and highly regarded A Level. It appears on the preferred subject list for top universities. You will have a chance to develop your understanding of Biology beyond what you have learned at GCSE.

Module 1 – Development of practical skills in biology

Module 2 – Foundations in biology

Module 3 – Exchange and transport

Module 4 – Biodiversity, evolution and disease

Module 5 – Communication, homeostasis and energy

Module 6 – Genetics, evolution and ecosystems

We would expect that students who choose to study A Level Biology are organised and highly motivated. We would expect them to have an interest in all aspects of Biology and be resilient in the face of a challenge.

Careers

An A Level in Biology could lead to careers in biological sciences, medicine, teaching, or pharmaceuticals.

Biology is on the Russell Group’s preferred list of A Levels, meaning that it could lead to entry to any number of degree courses.
<table>
<thead>
<tr>
<th>Assessment Overview</th>
</tr>
</thead>
</table>
| **Biological processes (01)**  
  100 marks  
  2 hour 15 minutes written paper  
  | 37% of total A-level |
| **Biological diversity (02)**  
  100 marks  
  2 hour 15 minutes written paper  
  | 37% of total A-level |
| **Unified Biology (03)**  
  70 marks  
  1 hour 30 minutes written paper  
  | 26% of total A-level |
| **Practical Endorsement in biology (04)**  
  (non exam assessment)  
  | Reported separately |
Course Content

The BTEC National Extended Certificate in Animal Management offers an engaging qualification to support learners who want to pursue a career in an animal-related industry. It is intended as a Tech Level qualification and is equivalent to one A Level.

You will study:

- Unit 3: Animal Welfare and Ethics
- Unit 4: Practical Animal Husbandry
- Unit 5: Animal Behaviour
- Unit 6: Animal Health and Diseases
- Unit 7: Work Experience in the Animal Sector

Unit 3 is assessed by an external exam. All other units are internally assessed assignments.

To study this course, you will need to have a genuine love of animals, as well as excellent organisation and interpersonal skills. You should also be passionate about Biology and prepared to undertake a work experience placement in the animal industry.
BTEC Level 3 National Extended Certificate in Animal Management

Careers

This qualification is primarily designed to support progression to employment. Learners completing this qualification could access entry-level roles in areas such as:

- kennel or cattery assistant
- animal care assistant in animal businesses, charities or wildlife trusts
- retail assistant in pet or animal-related retail establishments
- assistant to an animal trainer, e.g. trainer of assistance dogs for the disabled
- animal technician in animal centres

Taken alongside A Levels in Biology and Chemistry, or a BTEC Diploma in the relevant field of study, such as Applied Science, it could lead to a:

- BSc (Hons) in Animal Management and Welfare
- BSc (Hons) in Applied Animal Studies
- BSc (Hons) in Zoology
- BSc (Hons) in Animal Science
- BSc (Hons) Animal Science and Health.
Overview

An understanding of food science and nutrition is relevant to many industries including nutritionists in hospitals, sports specialists and catering manufacturers to develop menus, food products and policies that support healthy eating initiatives.

Entry Requirements
The qualification supports progression from Level 2 in Hospitality and Catering, Home Economics: Food and Nutrition, Design and Technology: Food Technology, Biology and Physical Education.

Qualification structure and content

<table>
<thead>
<tr>
<th>Unit</th>
<th>Unit Title</th>
<th>Assessment</th>
<th>Mandatory or Optional</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Meeting the Nutritional Needs of Specific Groups</td>
<td>Internal and External</td>
<td>Mandatory</td>
</tr>
<tr>
<td>2</td>
<td>Ensuring Food is Safe to Eat</td>
<td>External</td>
<td>Mandatory</td>
</tr>
<tr>
<td>3</td>
<td>Experimenting to Solve Food Production</td>
<td>Internal</td>
<td>Optional</td>
</tr>
<tr>
<td>4</td>
<td>Current Issues in Food Science and Nutrition</td>
<td>External</td>
<td>Optional</td>
</tr>
</tbody>
</table>
Assessment The WJEC Level 3 Diploma in Food Science and Nutrition is assessed through a combination of a written exam and external assignment set and marked by WJEC and two centre marked assignments.

Progression to higher education degree courses, such as:

- BSc Food and Nutrition
- BSc Human Nutrition
- BSc (Hons) Public Health Nutrition
- BSc (Hons) Food Science and Technology

Careers

Many employment opportunities within the field of food science and nutrition are available to graduates. The course has been designed to provide learners with knowledge and skills to progress to further study and training.
If you have a passion for designing and making new and innovative products then this creative and thought-provoking qualification will give you the practical skills, theoretical knowledge and confidence to succeed in a number of careers. Especially those in the creative industries.

You will investigate historical, social, cultural, environmental and economic influences on design and technology, whilst enjoying opportunities to put your learning in to practice by designing and producing prototypes of your choice.

The course is split into two main areas of learning:

**Technical principles**

- Materials & their applications
- Performance characteristics of materials
- Digital Design & manufacture
- Product design & development
- Protecting Designs
- Design for manufacturing, maintenance, repair & disposal.
- Enterprise and marketing in the development of products.

**Designing & making principles**

- Design methods and processes
- Design Theory
- How technology and cultural changes can impact on the work of designers
- Design Processes
- Critical analysis and evaluation
- Selecting appropriate tools, equipment & processes
- Accuracy in design & manufacture
- Responsible design
- Design for manufacture and project management
- National and international standards in product design
Qualifications, sizes and purposes at a glance

Examination consisting of 2 papers worth 50%

- Paper 1 worth 30% of the A level
- Paper 2 worth 20% of the A level

Non Examination Assessment worth 50%

Substantial 'Design & Make' project of your choice, consisting of a written or digital design portfolio and photographic evidence of final prototype.

Key Attributes for students

You will need to be creative and innovative as well as showing a keen interest in design. You will require resilience and a willingness to study outside of the allocated curriculum time. The desire to develop the skills to design and make products to a high quality is a key attribute for this course.

Careers

This qualification can lead to a career in: Architecture, Automotive design, Graphic Designer, Production Manager and Aerospace engineer.
## A Level GCE in History

### What will I study?

<table>
<thead>
<tr>
<th>Component 1 Breadth Study</th>
<th>The Making of a Superpower: USA, 1865 – 1975.</th>
<th>Written exam: 2 hours and 30mins. Three questions (one compulsory) Total of 80 marks available.</th>
<th>40% of A-Level</th>
</tr>
</thead>
<tbody>
<tr>
<td>Component 2 Depth Study</td>
<td>Wars and Welfare: Britain in Transition, 1906 – 1957.</td>
<td>Written exam: 2 hours and 30mins. Three questions (one compulsory) Total of 80 marks available.</td>
<td>40% of A-Level</td>
</tr>
<tr>
<td>Component 3 Historical Investigation (personal study)</td>
<td>The study of a topic of your choice from the 18th Century or before which takes the form of a question in the context of around 100 years.</td>
<td>A completed assignment/coursework 3000-3500 words. Internally assessed. Moderated by AQA. Total of 40 marks available.</td>
<td>20% of A-Level</td>
</tr>
</tbody>
</table>

### Requirements for studying ‘A ‘Level History:

A genuine interest in history and good organisation skills.

### Careers

This qualification can lead to a career in: Law, teaching, forensic science, journalism, politics, curator, administration, the police force and many more.

The skills developed during the study of ‘A’ Level History are highly valued by universities as they prepare students for the independent research, analysis and evaluation needed for a successful degree.
At Shenley Academy Sixth Form we offer two BTEC National courses to meet the needs for our students.

Qualifications available to choose from;

**BTEC Level 3 National Extended Certificate in H&SC**
Equivalent to one A Level
Mandatory content (83%)
External assessment (58%)

**BTEC Level 3 Diploma in H&SC**
Equivalent to two A Levels
Mandatory content (83%)
External assessment (46%)

BTEC Nationals in health and social care use a combination of assessment styles (assignments/tasks/written exam) to give you the confidence to apply your knowledge to succeed in the workplace and have the study skills to continue learning throughout your career.

This range of vocational assessments – both practical and written mean you can showcase your learning and achievements to best effect when you take the next step, whether that’s supporting applications to higher education courses or to potential employers.

**Careers**

- Nursing
- Care assistant
- Midwifery
- Social worker
- Occupational therapist
- Counsellor
- Paramedic
- Teacher
- Youthworker
- Physiotherapist
The BTEC National Extended Certificate in Sport is a qualification for post-16 learners who want to continue their education through applied learning and who aim to progress to higher education and ultimately to employment in the sport sector. The course is equivalent to 1 A-Level and will be delivered through a combination of theory and practical lessons and comprises of the following four units:

<table>
<thead>
<tr>
<th>Unit</th>
<th>Information</th>
<th>Weighting</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Unit 1: Anatomy and Physiology</strong></td>
<td>• This is an externally assessed examination.</td>
<td>33%</td>
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<tr>
<td></td>
<td>• 1 hour 30 minutes</td>
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<tr>
<td></td>
<td>• 80 marks</td>
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<td></td>
<td>• 120 guided learning hours</td>
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</tr>
<tr>
<td><strong>Unit 2: Fitness Training and Programming for Health, Sport and Well-being</strong></td>
<td>• This is an externally assessed written controlled assessment.</td>
<td>33%</td>
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<tr>
<td></td>
<td>• 4 hours preparation followed by 2 hours 30 minutes controlled assessment</td>
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<tr>
<td></td>
<td>• 60 marks</td>
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<tr>
<td></td>
<td>• 120 guided learning hours</td>
<td></td>
</tr>
<tr>
<td><strong>Unit 3: Professional Development in the Sports Industry</strong></td>
<td>• This is an internally assessed portfolio of assignments.</td>
<td>17%</td>
</tr>
<tr>
<td></td>
<td>• 60 guided learning hours</td>
<td></td>
</tr>
<tr>
<td><strong>Unit 7: Practical Sports Performance</strong></td>
<td>• This is an internally assessed portfolio of assignments</td>
<td>17%</td>
</tr>
<tr>
<td></td>
<td>• 60 guided learning hours</td>
<td></td>
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</tbody>
</table>
In order to be successful on this course prospective students must have:

- A keen interest in sport and the theoretical concepts underpinning sporting performance
- Organisational skills to manage independent study time.
- Clear verbal & written communication
- Confidence to lead and present to others
- The ability to work cooperatively with others and contribute to group work.
- The ability to act upon advice and feedback to amend completed work.
- The ability to meet strict deadlines.

Careers
This qualification can lead to a career in:

- Sport: For example Fitness Instructor, Sports Coach, PE teacher, Physiotherapist Sports scientist, Sports nutritionist etc.
- This qualification is recognised by higher education providers, therefore it will count towards university entry requirements.
- The course will also develop better employability skills such as cognitive problem-solving skills, intrapersonal skills and interpersonal skills.
The A Level Art and Design syllabus considers expression and communication. Learners gain an understanding of visual perception and aesthetic experience, and the ways in which art and design creates a language of its own. Most of the work for this syllabus is practical or studio based, so that learners can develop their abilities of observation and analysis of the visual world, sensitivity, skill, personal expression and imagination. They also learn how to relate their skills to an enhanced knowledge of their own cultures, past and present, as well as an appreciation of practical design problems.

Art students at Shenley Academy will develop their creativity and produce a diverse range of creative work. Essential skills in drawing, painting, print, 3D, problem-solving, research, critical analysis, experimenting and presentation are all a part of the course. Many of these skills are transferable across other subjects and are highly valuable in all areas of education and work.

In year two, students have the opportunity to develop their own project ideas using all the skills acquired in year one and undertake an externally set exam choosing one question from a choice of 8 under a supervised time of 15 hours.

A level art & design provides a fantastic opportunity for students to explore their creative talents. One in every six jobs in the UK held by graduates is in the creative economy, showing the importance of art as a subject.

Careers can be in the following areas:

- Art
- Advertising
- Graphic Design
- Photography
- Television
- Theatre (Set Design)
- Film Making
- Animation
- Games industry
- Teacher/Lecturer
A-level Art and Design.

Assessments

Component 1: Personal investigation

What's assessed
Personal investigation - 7201/C, 7202/C, 7203/C, 7204/C, 7205/C, 7206/C

Assessed
• No time limit
• 96 marks
• 60% of A-level

Non-exam assessment (NEA) set and marked by the centre and moderated by AQA during a visit to the centre. Visits will normally take place in June.

Component 2: Externally set assignment

What's assessed

Response to an externally set assignment - 7201/X, 7202/X, 7203/X, 7204/X, 7205/X, 7206/X

Assessed
• Preparatory period + 15 hours supervised time
• 96 marks
• 40% of A-level

Non-exam assessment (NEA) set by AQA, marked by the centre and moderated by AQA during a visit to the centre. Visits will normally take place in June.
**Key Features of the Course**
Working as a company with a professional ethos, you will receive teaching in a broad range of specialist units that make up the BTEC Extended Certificate. You will acquire a variety of techniques that will challenge and enable you to develop your own style in preparation for higher education and a career within the industry. You will widen your knowledge of the industry by working with professional companies, attending performances and working from live industry related assignment briefs.

**What type of student is this course suitable for?**
Those with an interest in or passion for Drama, who enjoy practical performance, are imaginative and are excited by seeing and experiencing theatre. GCSE/BTEC Drama or an interview with the Head of Drama is required, as are self-motivation, team work and effective time management.

**Course Content**
A variety of units will be explored over the two years which might include:
- Investigating Practitioners’ Work (Core Unit-externally assessed)
- Group Performance Workshop (Core Unit-externally assessed)
- Developing Skills and Techniques for live performance (Core Unit)
- Physical Theatre
- Improvisation
- Theatre directing
- Site specific performance
- Musical Theatre Performance

**Assessment**
There will be continuous assessments throughout the course, which will all involve some aspect of performance and usually to a live audience.
Some units will be assessed internally by your teacher and some will be assessed by the exam board. You will be expected to produce a portfolio for each unit, which must include: research, diary entries, books read, character profiles, self and peer evaluations and critiques of any amateur or professional productions. It must be made clear that the BTEC is a performance course and although some written work is required, the main emphasis will be on your performance technique.

**Careers**

This qualification can lead to a career in:

- Acting
- Directing
- Teaching
- Stage management
- Arts administration
- Drama therapy
- Television production assistant
- Radio presenting
- Entertainment staff at holiday camps
- Front of house management
- Box office work
- Marketing work in local theatres
- PR events

Any additional jobs that may involve public speaking and/or creativity skills.
BTEC Level 3 National Extended Certificate in Performing Arts (Dance approach)

Subject Content
The extended certificate is for learners who are interested in learning about the performing arts sector with a focus on dance alongside other fields of study, with a view to progressing to a wide range of higher education courses, not necessarily in Performing Arts.

The course is an intensive and exciting 2 year course, delivered by highly qualified teaching staff who cover different aspects of the Performing Arts Dance programme through the teaching of technical skills. The Dance approach is a practical course enabling students to develop and extend their dance technique, choreographic and performance skills, as well as their understanding of the performing arts world. This specialist programme is aimed at students who are passionate about developing their dance skills, knowledge and understanding. Students should have a good level of fitness, creativity, commitment and motivation.

Over the two years students will specialise in developing their dance technique in a range of dance styles (mainly contemporary), as well as extensively developing their choreographic and performance skills. In addition, students will also learn about working in the performing arts industry, and the jobs and opportunities available in this sector. Throughout the course students have the opportunity to perform in dance shows, attend technique classes with professional tutors and many more exciting opportunities.

Units include
- Investigating Practitioners’ work (externally assessed)
- Developing Skills and Techniques for Live Performance
- Group Performance Workshop (externally assessed)
- Contemporary Dance

How it’s assessed
- 360 Guided learning hours. Equivalent in size to one A Level.
- 4 units of which 3 are mandatory and 2 are externally assessed.
What could this qualification lead to?

In addition to the performing arts sector-specific content, this qualification provides learners with the opportunity to develop all-round performance skills and transferable skills such as self-confidence, self-presentation, personal discipline, time management and organisational skills which are highly regarded by higher education and employers.

Other skills essential for further study include research, independent learning, extended writing, sourcing, evaluating information and drawing conclusions which are covered in the Investigating Practitioners’ Work unit The qualification is intended to carry UCAS points and is recognised by higher education providers as contributing to meeting admission requirements for degree courses when taken alongside other Level 3 qualifications.

Depending on the other qualifications learners have taken, they can progress to a degree programme from a wide range of programmes in the performing arts sector. Progression can be to an honours degree or to a BTEC Higher National, Foundation Degree, or a Higher Apprenticeship. The qualification will particularly support entry to degrees where knowledge of the sector is relevant. Learners should always check the entry requirements for degree programmes with specific higher education providers.

How will I study?

Students will take part in technique classes, choreographic workshops, performance projects, performances, and theoretical sessions led by the dance staff and professional dance companies. Students should also take advantage of the wide range of extra-curricular provision on offer to enhance their attainment.
Key Features

Working as a group and independently with a professional ethos, you will receive teaching in a broad range of specialist units that make up the BTEC Extended Certificate. You will acquire a variety of skills that will challenge and enable you to develop your own style in preparation for higher education and a career within the music industry. You will widen your knowledge of the industry by working with professionals, attending performances and working from real life industry related assignment briefs.

Course content

Mandatory units:

Unit 1: Ensemble Music Performance

Unit 2: Musical Skills Development

Unit 3: Professional Practice in the Music Industry

Choice of optional unit:

Unit 4: Composing Music

Unit 5: Live Music Events

Unit 6: Music Performance Session Styles

Unit 6: Solo Performance

Unit 7: Improvising Music

Unit 7: Music Software Skills
What type of student is this course suitable for?

This course is aimed for students with a passion for music performance and the ability to progress and improve on their choice of instrument in collaboration with others. It is expected that you are proficient on an instrument or voice and comfortable to show this to an audience regularly.

Assessment

Units 1 and 3 are externally assessed by the exam board and unit 2 is an optional unit internally assessed by your teacher. There will be continuous assessments throughout the course, which will all involve some aspect of performance and usually to a live audience. You will be expected to produce a portfolio for each unit, which must include: research, diary entries, books read, self and peer evaluations and critiques of professional performances. It must be made clear that this is a performance course and although some written work is required, the main emphasis will be on your performance technique.

Careers

This qualification can lead to a career in:

Roles in the music industry including; performer, stage manager, A&R repetitive, teaching, music therapy, music marketing, session musician, music producer, composer.
The Cambridge Technicals provide opportunities to develop skills demanded by employers.

The specialist pathway students will undertake on this course is IT Infrastructure Technician.

The two mandatory examined units are:

- Unit 1: Fundamentals of IT (90 minute exam)
- Unit 2: Global information (90 minute exam)

The three optional units are:

- Unit 4: Computer networks
- Unit 12: Mobile technology
- Unit 16: Developing a Smarter Planet

We're looking for students who show enthusiasm for topics in ICT and have a genuine interest in the course. Having prior knowledge is desirable however students will be fully supported.

Learners will also have the opportunity to acquire the essential knowledge and tools for the world of work by developing transferable skills such as planning, research and analysis, working with others and effective communication. They will also develop an advanced understanding of a range of ICT software applications.

**Careers**

This qualification can lead to a career in:

- Graphics Designer
- Software Engineer
- Games & Applications Developer
- IT Technician
- Software Tester
- Emerging Digital Technology Practitioner
- Project Manager
- Data Analyst
OCR Level 3 Cambridge Technical Extended Certificate in Digital Media

Course Content

Through carrying out this course you will develop specialist knowledge, understanding and skills which are required within the digital media industry.

This course is the equivalent to one A level, and has 3 mandatory units: unit 1 Media product and audiences; unit 2 pre-production and planning (both examined units); and unit 3 to create a media product. There are also additional choices of units including interactive media production, creating a digital animation, graphic design for digital media products and photography for digital media products to name a few.

We’re looking for students who show enthusiasm for topics in ICT and have a genuine interest in digital media. Having prior knowledge is desirable, however, students will be fully supported, but you do need to be creative in both your approach to and presentation of the work which you produce.

Careers
This qualification can lead to a career in many fields, including:

- Digital layout artists
- Assistant animators
- Production runners
- Freelance crew

This course will also suitably prepare you for further training and development within a media related apprenticeships or progression into higher education within a media related field.
Enterprise is important because it is the creation of new ventures that drive the economy, employment, growth and innovation across the UK. Entrepreneurs are those who take that first brave step, identify an opportunity and start their own enterprise. They have a clear vision and the determination to put their ideas into practice. We can all name a famous entrepreneur, but what is it that makes them so successful? What are the personal skills, qualities and characteristics that make them unique? Which attributes do they have that allow them to plan and run their enterprise?

To be able to be successful we suggest a good grasp of numbers, being creative, independent and team working skills would be essential. The ability to self-manage work and projects would be desired. Being a confident user of ICT and a zest for leaning about business and the real world.

**Qualification break down**

TOTAL: 4 UNITS (3 Mandatory, 1 Optional)

Enterprise and Entrepreneurs – assignment
Developing a Marketing Campaign – task set by exam
Personal and Business Finance – examination
Social Enterprise or Enterprise and Entrepreneurship in Practice - both assignment units

**Careers**

This qualification can lead to a career in:

- Management
- Marketing
- Economics
- Business Development
- Becoming an entrepreneur
- Accountancy
- Human Resources