

### **Newman University Upcoming Events**

Newman University, located just a short walk from Shenley Academy, have some upcoming virtual events that would be valuable to students and parents to gain an insight into higher education. You may already know that you want or need to go to University to follow your desired career, but even if you have no idea what you want to do in your future, it is worth making sure you have all the knowledge available to you in order to make that decision!

Newman University are hosting a **virtual open day** on Saturday 4<sup>th</sup> July that will give you the opportunity to take part in a virtual tour of the campus as well as speaking to staff and students about the range of courses that they offer at different levels. If you would like to get involved, please book now by following the link: <https://www.newman.ac.uk/event/open-day-saturday-4-july-2020/>

In addition to this exciting event, Newman University are starting a **'Ask our Academics – LiveChat Takeover Forum'**. This July, you will have an incredible opportunity to ask University staff about their area of expertise that will help to give you an insight into what it might be like to study a particular subject. The information and advice you receive could be incredibly helpful. The range of areas include; criminology, business management, computer science, law, health and social care, psychology, sport, theology and philosophy, working with children, young people and families and many more. Each area takes place different dates/times so please visit the link and see what might interest you:

<https://www.newman.ac.uk/event/ask-our-academics-livechat-takeover-fortnight/>

We recommend taking some time to think of questions that you may want to ask that would help you develop your future career pathway. **It may be helpful for parents/carers to take part with you so that you feel more confident to have discussions. Please email Miss Stevenson after you have taken part to provide some valuable feedback!**



Charlotte Playll, Mr Beeston and the Aimhigher team continue to support the Academy and our students during lockdown. The link below will take you to their new Aimhigher magazine that is full of useful articles including a student spotlight from a care-experienced student:

[\*\*CLICK HERE TO READ VOLUME 1\*\*](#)

### **UNIFEST**

Unifest usually takes place on University campuses and gives our Y10 students the chance to 'live like a student' whilst staying onsite and attending lectures and events.

This year's Unifest takes place virtually and the links to these events can be found on the Year 10 and 11 remote learning timetables as well as in an email sent to students. The link to part 1 is below.

[\*\*Click Here to Access Part one of UNIFEST\*\*](#)

### **Parent and Carer Event - Thursday 16<sup>th</sup> July 5-6pm**

Aimhigher will be hosting a live webinar for parents and carers of students in year 9-11. You can hear from current students and parents about their experiences of higher education including useful information about Student Finance. Speakers include representatives from the Student Loan Company, 2 current university students and a parent of a university student. This will be a really helpful event so to get involved click below:

[\*\*CLICK HERE TO REGISTER YOUR INTEREST\*\*](#)

As always, if there are any further questions or queries regarding the AimHigher programme or ways to get involved, please do not hesitate to contact:

Steve Beeston: AimHigher Co-ordinator  
[Steve.beeston@e-act.org.uk](mailto:Steve.beeston@e-act.org.uk)

Charlotte Playll: AimHigher Ambassador  
[Charlotte.playll@e-act.org.uk](mailto:Charlotte.playll@e-act.org.uk)

## KUDOS

Following a KUDOS careers task that was set on the student timetable a couple of weeks ago, all students should now have created an account with this fantastic platform. The task that was set only used a small area of the resources available and so we strongly encourage students and parents/carers to explore the platform as much as possible. As well as researching hundreds of possible careers that may be of interest you, you can begin to plan for education and training pathway to achieve your goals. Furthermore, there are short video clips from industry experts that can tell you what it is like to work in that particular career.

As well as this, there are tools, templates and guidance for you to start to think about creating your own personal statement and CV that you will undoubtedly need when you leave Shenley Academy. It is really important to start working on these documents as soon as possible so that you can keep editing and adding to them throughout your time at Shenley. It really is easy to forget just how many opportunities that you can get involved with at the Academy, and so when you do, it is important that you keep a record.

KUDOS will be used throughout your time at Shenley and tasks may continue to be set on them, so please use this time at home as a result of COVID-19 to keep exploring your future options.

## Halesowen College 'Infifest' July 2020

On the 8<sup>th</sup> July, Halesowen College are hosting a virtual 'Infifest' event. Year 11 students who have already applied or accepted a place at Halesowen College will have the opportunity to get a feel of what the campus looks like and find out information from students that already study there. Year 10 students may also benefit from an insight of the College to start thinking about their next steps for next September and see what is on offer:

<https://www.halesowen.ac.uk/about/virtual-infifest-8-july-2020/>

Again, this would be beneficial for parents/carers to help support our students in making the right decisions for them and gaining information and advice that will help shape the futures of our young people. Please email Miss Stevenson with any feedback from this event!



## Labour Market Information (LMI)

It is yet to be seen the impact that the COVID-19 outbreak will have on the economy and how it will shape the future world of work. LMI is something that we talk to students about in tutor groups during 'Career of the Day' presentations, and includes information such as salaries, qualification requirements, and how 'in demand' different types of jobs are.

With this last point particularly in mind, advancing technologies and the impact that COVID-19 has had and will have on business and the economy, LMI will be more important than ever to help students make informed decisions. Our young people will need to know the areas of work that are in demand and those that currently are not looking to employ more people. Essentially, you do not want to train for something for years only to discover that you are finding it difficult to get a job in that sector. KUDOS provides some LMI in a user friendly format, but for more detailed LMI that can be focused on our community in Birmingham or compared to the national picture, please click on the 'nomis' link provided below. It can take some time to get used to this information, but it will be valuable to learn how to understand and interpret this data so that it is helpful to you:

<https://www.nomisweb.co.uk/reports/lmp/la/1946157186/report.aspx>

## Looking ahead...

In the next academic year, we will endeavour to continue to deliver broad and exciting career provision for our students. It is yet to be seen what impact that COVID-19 will have with regards to what this provision looks like. Visits to employers and education institutions may be impacted or restricted. If this does become the case, we will look to adapt to incorporate as many 'virtual' events as possible so that our students are still able to embrace key opportunities and experiences to help their career plan development and knowledge of the world of work. This is a change we will all have to adjust to but if we are forced to work differently, it could also create some new and exciting opportunities that we have not considered before!

I hope you and your families are well and continue to stay safe.

Kind regards

Liz Stevenson  
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