

## Where to go for more information

### Contact the school

If you have any questions about the support your child is receiving, or about SEN more generally, please speak to our strategic lead Mrs Jarvis or for subject specific questions the class teacher.

### See our website

- **The school's SEN policy:** <https://shenleyacademy.e-act.org.uk/wp-content/uploads/sites/6/2020/10/SEND-and-Learning-Policy-Final-September-2020.pdf>
- **SEND information report:** <https://shenleyacademy.secondary.e-act.org.uk/wp-content/uploads/sites/6/2020/11/Shenley-SIR-Final-20-21.pdf>

These set out more detailed information about the support available for children with SEN and disabilities.

### External links

The government's SEND Code of Practice and a related guide for parents have more information about the topics outlined in this leaflet:

- **SEND Code of Practice: 0 to 25 years**, GOV.UK – DfE [https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/398815/SEND\\_Code\\_of\\_Practice\\_January\\_2015.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/398815/SEND_Code_of_Practice_January_2015.pdf)
- **SEND: a guide for parents and carers**, GOV.UK – DfE [https://www.gov.uk/government/uploads/system/uploads/attachment\\_data/file/417435/Special\\_educational\\_needs\\_and\\_disabilities\\_guide\\_for\\_parents\\_and\\_carers.pdf](https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/417435/Special_educational_needs_and_disabilities_guide_for_parents_and_carers.pdf)

IPSEA is a charity that helps parents and professionals to support children with SEN and disabilities:

- **IPSEA home:** IPSEA <https://www.ipsea.org.uk/home>

# SEN support

### Glossary of terms

**EHC plan** - education, health and care plan  
**LDA** - Learning difficulty assessment  
**SEN** - special educational needs  
**SENCO** - SEN co-ordinator  
**SEND** - SEN and disability



## What is SEN?

Some children find learning more challenging than others and may need extra support to achieve their full potential.

For example, they might have difficulty with:

- Expressing themselves
- Interacting with others
- Reading, writing and maths
- Following lessons
- Controlling their emotions
- Sensory or physical mobility

These difficulties can be barriers to learning. Schools assess **all** children to identify their strengths and needs and how they can best be supported.

Children who need extra help with their learning may receive additional support under one of the following categories:

- SEN support
- An EHC plan/statement of SEN

## What is SEN support?

SEN support describes the additional help that assists children to access the curriculum.

This might include:

- Extra help in the classroom
- Small group or one-to-one learning
- Support from specialists such as speech and language therapists

Schools must work with parents when agreeing what support to provide and what it will achieve.

The SEN support category replaces the previous categories of School Action and School Action Plus.

## What are EHC plans?

If your child has more complex needs, he or she might already have a statement of SEN or be assessed for an EHC plan.

EHC plans are replacing statements of SEN, which will be phased out by 31<sup>st</sup> March 2018.

## FAQs

### ***How will the school decide what type of support my child receives?***

Every child's needs are different, and may change over time.

The school should assess each child's needs closely to identify which support suits him/her best.

The school should also regularly review the support your child receives to see what is working and what isn't, and incorporate your views on this too.

### ***How do I know if my child needs SEN support?***

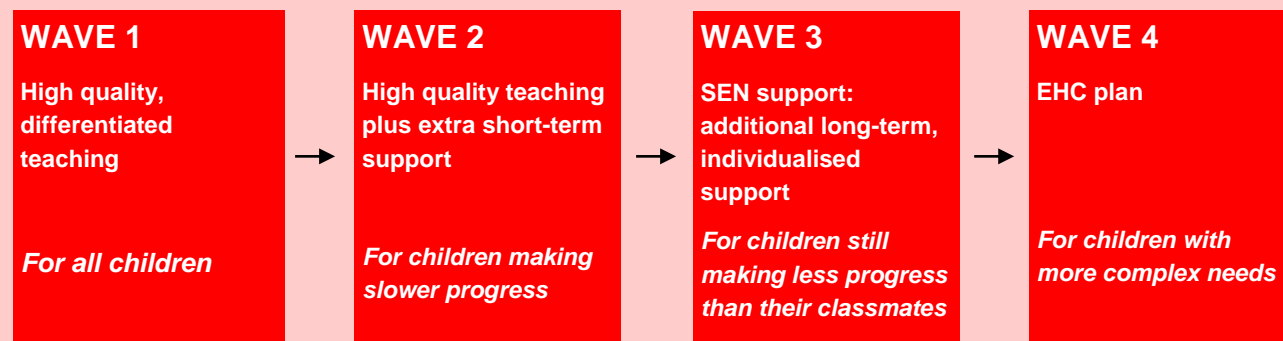
If your child is not making expected progress for his/her year group, he/she may need SEN support.

The school should discuss your child's needs with you before placing your child on SEN support.

### ***What if I think my child needs further support?***

Please speak to [*insert relevant contact*], who may recommend carrying out an EHC needs assessment.

***Schools often use the 'wave' system to determine the type of support best suited to each child:***



## Key contacts:

Mrs Jarvis: Strategic SEND lead

[laura.jarvis@e-act.org.uk](mailto:laura.jarvis@e-act.org.uk)

*Mrs Jarvis will direct your enquiry to the most appropriate member of staff who will be able to support with specific questions.*