E-ACT remote education provision: information for parents E-ACT remote education provision: information for parents

Given some of the uncertainties that currently exist, we are aware that pupils could be asked to learn from home for a period of time if local restrictions require entire cohorts, bubbles or individuals to remain at home.

Whilst we will always prioritise having our children in academy, we want to be prepared for every eventuality to ensure our pupils' learning can continue without disruption.

Should your child be asked to learn from home, we will ensure that they can continue to access their curriculum and the close support and guidance of their teachers.

We have plans in place which mean that your child would continue their learning without disruption and be taught a wide range of subjects. Put simply, we will ensure that our pupils access the same high level of educational provision available to them in their academy.

The following guide outlines what parents or carers can expect from the academy should our children need to learn from home for a period of time.

The remote curriculum: what is taught to pupils at home

A pupil's first day of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day of pupils being sent home?

The immediate access to the virtual school, through Microsoft Teams.

Following the first day of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, practical subjects may need to be adapted and our PSHCE programme may change to support the shifting social and emotional needs of our students working remotely.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Remote education (including remote teaching and independent work) will mirror the normal school day. Students will be online between 8.30 and 3.00 and complete a full school day.

Accessing remote education

How will my child access any online remote education you are providing?

Students will follow their normal time table and access live lessons through Microsoft Teams.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. Please contact the school and we will arrange for you to be issued with a laptop.

How will my child be taught remotely?

Your child will follow their normal time table and be taught by their normal classroom teacher through live lessons on Microsoft teams.

Classroom teachers will cover the current curriculum and ensure students receive feedback within the lesson and through assessment.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

Please support your child logging on each morning at 8.30am.

More screen time is expected while children are continuing their education and socialising from home. Help your child to spend time away from screens by suggesting breaks or other activities, such as phone calls, reading books, or doing exercise, while following the rules on social distancing.

If you can, get them to stop using digital devices at least an hour before bed.

Children may be missing socialising with others at school. Let your child speak to their friends and family members through phone or video calls.

Many children will be socialising online too. See [advice on keeping them safe online](#) and [advice from the NSPCC about gaming](#) if they're socialising through online games. Set age-appropriate parental controls on any devices they use and ask them to tell you if they see anything worrying online.

Staying at home and the change of routine may make this a difficult time for some children. They might show feelings of worry or frustration. It's understandable and many families will be experiencing this.

Try to limit the time they spend watching the news if it upsets them. Take time to reassure them and be open to talking about their feelings.

Guidance is also available to help you [look after your own mental health](#).

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Registers will be taken each lesson and parents will be called if your child is not attending.

Classroom teacher and Heads of Departments will contact parents directly if we have any concerns over academic progress.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Students will receive feedback within live lessons from their classroom teachers. Formative assessment at a distance is challenging but where possible, teachers will still check for understanding and provide meaningful feedback.

Students will also be guided through self-assessment as well as having regular summative assessment and knowledge retrieval quizzes.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from

adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- SEND students will receive extra wellbeing calls
- Differentiated lesson resources and PowerPoints will be uploaded to TEAMs to support SEND students.
- Staff will put their power points in the chat to enable students to work at their own pace. This can also be saved in advance through the 'upload class materials' section on teams.
- Keyworker mentoring sessions for vulnerable students will take place on a weekly or fortnightly basis. This can also be in the form of a daily check-in for high risk students. This will be to discuss lessons, learning needs and barriers to learning.
- Keyworkers can join identified lessons to offer support through personal chat. The keyworker can also then liaise with the teacher to organise additional resources that may support, or potential pre-tutoring that might help to access the curriculum.
- Review the student timetable for key students who are struggling, and organise additional literacy/numeracy/SEMH sessions. These will be led by the keyworkers/ SEND staff.
- For students severely struggling with on-line access (and where all other support has been unsuccessful), a hard copy of the work will need to be sent out with guidance.

Support for parents and carers

As a parent/ carer (s) how can I get advice and guidance to support my child to access the academy's remote learning?

We know that some parents and carers would appreciate some additional guidance to support pupils to access our remote learning platforms.

We are offering support through video and written guides on our website. We will also make regular phone calls home to support student welfare and to support parents technically.

Contact us

Thank you for your continued support of the academy, and please get in touch with any questions or concerns by emailing us at Email: shenley.enquiry@e-act.org.uk