

Catch Up Premium Strategy Plan

Summary information			
School	Shenley Academy		
Academic Year	2020-21	Total budget	£75,880
Total number of pupils	948.5 (October 19 Census)	Date for next internal review of this strategy	April 21

1. Barriers to future attainment & progress due to COVID-19	
In-school barriers (<i>issues to be addressed in school</i>)	
A.	Number of gaps in student knowledge retention and skills. (Baseline data sept 2020)
B.	Literacy across the school
C.	Numeracy skills are below average

2. Outcomes		
	Desired outcomes	How they will be measured
A.	Knowledge retention improved with an increase in assessment outcomes	Synoptic tests: termly
B.	A raise in reading ages towards chronological age	GL reading tests termly

C.	Numeracy skills to be in line with national average	GL numeracy assessments termly
D.		

3. Planned expenditure - Quality of teaching for all

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	Review Date	Costing	Review Comments
Quality of teaching for NQT's raised towards Mastery	7 NQT's offered twilight sessions to develop their quality of teaching and learning. There will be a focus per half term with a twilight for each focus and follow up cpd event. There will be one event held per half term.	This is due NQT's missing their second placements due to COVID These sessions will be based around key focuses for each NQT. The Key focuses will be derived from the feedback from observations and learning walks.	Quality assurance of the sessions will take place and monitoring of NQTs to ensure impact of training. CPD of NQT's will be audited by Senior SLT to ensure quality practice		APR 21	£6,286 Materials £ 600	
Improve the quality of teaching and learning across the school increasing the number of teachers moving towards Mastery. Staff understanding of the latest pedagogical developments will be improved.	SLT to be given access to the 'KEY' portal, allowing all staff to access the latest research on pedagogy.	Improving the quality of teaching and learning across the school is a key priority. Key provides up to date documents which follow the current changes in education.	All SLT staff will be given training on using the 'KEY' portal and staff directed to view certain document to improve their quality of teaching.		APR21	Key Costs £1100	
Total budgeted cost						£7,986	

4. Planned expenditure - Curriculum

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	Review Date	Costing	Review Comments
Knowledge retention increased across all subjects. Students are able to do constructive revision using the guides. Guides can also be used to support knowledge gap due to Covid.	Purchase of revision guides for all students to support Knowledge retention. Each subject area is identified an appropriate guide suitable for their subject.	Based on Baseline data we have identify significant gaps in knowledge. CGP books are a useful revision tool to support the closing of knowledge gaps.	Overseen by SLT, ensure students know how to use the revision guides effectively. Launched by AHP for year 11. Home learning will be linked to using these guides.		APR 21	£11,063	
Maths outcome to increase to help support students make better progress. Number of students who are classed as very low reduced by 50%	CGP Catch up books for Maths.	Based on GL assessments we have 26 students who are classed as very low in Maths. CGP guides have proven to be student friendly and engage students to complete work	CGP catch up books to be used in lessons and HOF's to set home learning using guides		APR 21	£610	
Improvements in outcomes in Maths and MFL.	Academic mentors from spring 1 to work with key groups	Salary to be provided by the DFE (19K). Teach first will do the recruitment.	SLT to oversee the programme and QA delivery		APR 21	£3152	
Total budgeted cost						£14,825	

5. Planned expenditure – Targeted support

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	Review Date	Costs	Review Comments
Reading ages to be raised by 2 years in 1 year	Tutoring programme to support the development of reading skills. Tutoring program for 45 mins per week in small groups of no more than 5 students with a focus on literacy. Coaching programme to have a clear focus on literacy at all times.	Based on GL assessments 20 students with the lowest reading ages (6 and under) have been identified.	Coaching programme for tutors to support with reading. LAJ to give support with latest pedagogical developments on improving literacy.		APR 21	£6,667	

	Books tailored to suit ability and increase challenge.						
Reading ages to be raised by 2 years in 1	Membership to the literacy trust to access improving reading programme (Skills academy)	Case study of outstanding outcomes from this programme with some schools achieving 3 years in one. In addition sort advice from SLE for literacy who has recommended this programme of support. Programme is able to support larger groups. Meaning we are able to target the 73 students with a reading age of 9 or below.	Check on the quality of programme and engage with students use of the programme. Check the progress of students on the programme regularly.		APR 21	£150	
Numeracy Skills increased based on GL assessment outcomes. Reduction of 50% or more students been classed as below average.	Tutoring programme to support the developing of numeracy skills for years 7 and 8. This programme will focus on the lowest attaining 26 students as a focused programme. The programme will focus on core numeracy skills needed to help support success throughout KS3 and 4.	GL assessments indicate 28 students with well below average numeracy skills. This indicates there is a significant gaps within students' knowledge and understanding.	HOF for Maths to ensure content is suitable and will develop numeracy skills		APR 21	£3,333	
Postive focus on rewards for students.	Rewards programme to support positive behaviour	To create a positive ethos and culture in the academy.	Pastoral team to oversee and quality assure. SLT to oversee based on reduction in negative incidents and support positive behaviour.		APR 21	£ 250	
MFL outcomes increase on previous year	Year 10 and 11 mentoring programme for MFL students This will be 2 hours additional tutoring per week to support outcomes	MFL outcomes are below national average and are a focus area for the Academy	Tutoring programme to be monitored and vetted to ensure a quality provision for all students.		APR 21	£1334	
Year 9-11 knowledge and skills gaps to be closed	Year 9-11 tutoring programme for Maths and English. This will be a targeted group identified from the baseline	Baseline data indicates knowledge and skills gap	Tutoring programme to led by HOF's for Maths and English to ensure appropriate provision for all.		APR 21	£10,000	

September 2020

	data and synoptic assessments						
A 2 year increase in reading ages for a core group of students.	Hiring of academic mentor to work on improving literacy across the school. With a focus on improving the reading ability of a core group of students.	An academic mentor gives additional capacity to focus on a core group of students with low reading ages and improve literacy helping them access the curriculum.	Academic mentor to receive coaching on delivering an improving literacy programme in school. Programme will be QA by SLT.		APR 21	£3940	..
MFL attainment to increase in line with national averages.	Hiring academic mentor with a core focus on improving outcomes in MFL. Academic coach to work with a core group of students and focus on improving language skills.	An academic mentor will give additional capacity to focus on a core group of linguist.	Academic mentor to receive coaching on delivering an improving languages programme in school. Programme will be QA by SLT.		APR 21	£3940	.
Total budgeted cost						£29,614	

6. Planned expenditure - Other approaches

Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff Lead	Review Date	Costing	Review Comments
Live tracking of data to ensure effective planning and intervention to maximise impact.	Investment in Go 4 Schools software to provide the whole school with live data tracking	Go 4 Schools is a proven software provider and have had positive impacts in other large trusts. By having access to the software it will allow staff to have live data to each student and be able to plan effectively for each individual student.	Training for all staff on the use on Go 4 Schools		APR 21	£ 2000	.
Improvements in assessment outcomes.	Increase the number of assessments and mark schemes available to pupils by coving reprographics costs.	By providing a range of assessments allows students to gain a greater understanding of assessments tasks and the requirements of the exams.	HOF's to develop key assessment pro-forma		APR 21	£1,100	.

Reduction in exam stress and impact of COVID 19	Mental wellbeing programme: This will be a targeted support programme identified by inclusion	Exam stress is known to cause absences in school. Periods of absences reduce attainment. Reduction in exam stress will help to increase outcomes as students will feel more confident.	JOH to QA and ensure programme meets the needs of our students.		APR 21	£3,300	
Reading and numeracy skills to measure an increase in progress across all subjects.	GL assessments for Reading and Numeracy	A need to monitor the progress of reading ages/ numeracy skills to ensue targeted intervention where needed and ensure the intervention programme is having an impact.	Planned assessment periods with use of ICT rooms.		APR 21	£2,199	
Harry Potter project	A project to engage SEND students who's academic achievements are below	A bespoke package to support underperforming SEND students and improve their mental wellbeing.	Overseen by SLT(SEND) and SENCO.		APR 21.	£264.60	
Year 7 Catch up Plan						£14,856	
Total budgeted cost						£23,455	
Grand total budgeted cost						£75,880	