

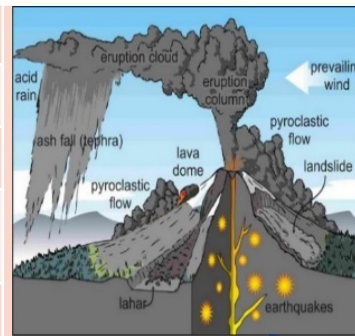


The structure of the Earth

The Crust	Varies in thickness (5-10km) beneath the ocean. Made up of several large plates.
The Mantle	Widest layer (2900km thick). The heat and pressure means the rock is in a liquid state that is in a state of convection.
The Inner and outer Core	Hottest section (5000 degrees). Mostly made of iron and nickel and is 4x denser than the crust. Inner section is solid whereas outer layer is liquid.

Volcanic Hazards

Ash cloud	Small pieces of pulverised rock and glass which are thrown into the atmosphere.
Gas	Sulphur dioxide, water vapour and carbon dioxide come out of the volcano.
Lahar	A volcanic mudflow which usually runs down a valley side on the volcano.
Pyroclastic flow	A fast moving current of super-heated gas and ash (1000°C). They travel at 450mph.
Volcanic bomb	A thick (viscous) lava fragment that is ejected from the volcano.



Managing Volcanic Eruptions

Warning signs	Monitoring techniques
Small earthquakes are caused as magma rises up.	Seismometers are used to detect earthquakes.
Temperatures around the volcano rise as activity increases.	Thermal imaging and satellite cameras can be used to detect heat around a volcano.
When a volcano is close to erupting it starts to release gases.	Gas samples may be taken and chemical sensors used to measure sulphur levels.
Preparation	
Creating an exclusion zone around the volcano.	Being ready and able to evacuate residents.
Having an emergency supply of basic provisions, such as food	Trained emergency services and a good communication system.

Convection Currents

The crust is divided into tectonic plates which are moving due to convection currents in the mantle.

- Radioactive decay of some of the elements in the core and mantle generate a lot of heat.
- When lower parts of the mantle molten rock (Magma) heat up they become **less dense** and **slowly rise**.
- As they move towards the top they cool down, become **more dense** and **slowly sink**.
- These **circular movements** of semi-molten rock are **convection currents**
- Convection currents create **drag** on the base of the tectonic plates and this causes them to move.

LIC: Haiti Earthquake 2010



Causes
On a conservative plate margin, involving the Caribbean & North American plates. The **magnitude 7.0 earthquake** was only **15 miles** from the capital Port au Prince. With a very **shallow focus of 13km deep**.

Effects
230,000 people died and 3 million affected. Many **emotionally affected**. **250,000 homes** collapsed or were damaged. **Millions homeless**. Rubble blocked roads and shut down ports.

Management
Individuals tried to recover people. Many countries **responded with appeals or rescue teams**. Heavily relied on **international aid**, e.g. **\$330 million** from the EU. **98% of rubble** remained after **6 months**.

Earthquake Management



PREDICTING

Methods include:

- Satellite surveying (tracks changes in the earth's surface)
- Laser reflector (surveys movement across fault lines)
- Radon gas sensor (radon gas is released when plates move so this finds that)
- Seismometer
- Water table level (water levels fluctuate before an earthquake).
- Scientists also use seismic records to predict when the next event will occur.

PROTECTION

You can't stop earthquakes, so earthquake-prone regions follow these three methods to reduce potential damage:

- Building earthquake-resistant buildings
- Raising public awareness
- Improving earthquake prediction

HIC: Kobe, Japan Earthquake 1995

Causes

The Kobe 1995 earthquake was caused due to a destructive plate boundary running through Japan. The Pacific plate subducted under the Eurasian plate, causing the quake

Effects

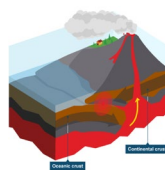
5,000 people died. People were trapped under rubble and traumatised. More than 102,000 buildings were destroyed in Kobe. 300,000 people left homeless and moved to temporary housing. Estimated damage \$100 billion

Management

People were transported to local hospitals and emergency hospitals were set up. Most new buildings and roads have, in the last 20 years, been designed to be earthquake proof, schools and factories have regular earthquake drills, etc.

Types of Plate Margins

Destructive Plate Margin



When the denser plate subducts beneath the other, friction causes it to **melt and become molten magma**. The magma forces its way up to the surface to form a volcano. This margin is also responsible for **devastating earthquakes**.

Constructive Plate Margin



Here two plates are **moving apart** causing new magma to reach the surface through the gap. Volcanoes formed along this crack cause a submarine mountain range such as those in the **Mid Atlantic Ridge**.

Conservative Plate Margin



A conservative plate boundary occurs where plates **slide past each other** in opposite directions, or in the same direction but at different speeds. This is responsible for earthquakes such as the ones happening along the San Andreas Fault, USA.

What is a Natural Hazard

A natural hazard is a natural process which could cause death, injury or disruption to humans, property and possessions.

Geological Hazard

These are hazards caused by land and tectonic processes.

Meteorological Hazard

These are hazards caused by weather and climate.

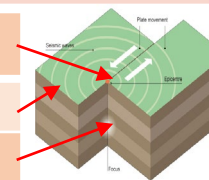
Causes of Earthquakes

Earthquakes are caused when two plates become **locked** causing **friction** to build up. From this **stress**, the **pressure** will eventually be released, triggering the plates to move into a new position. This movement causes energy in the form of **seismic waves**, to travel from the **focus** towards the **epicentre**. As a result, the crust vibrates triggering an earthquake.

The point directly above the focus, where the seismic waves reach first, is called the **EPICENTRE**.

SEISMIC WAVES (energy waves) travel out from the focus.

The point at which pressure is released is called the **FOCUS**.



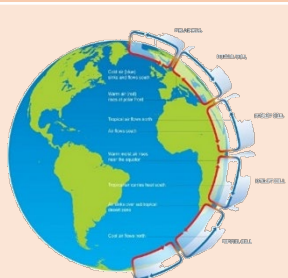
Unit 1a (See Case Study booklet for more info!) AQA

The Challenges of Natural Hazards

Global pattern of air circulation

Atmospheric circulation is the large-scale movement of air by which heat is distributed on the surface of the Earth.

Hadley cell	Largest cell which extends from the Equator to between 30° to 40° north & south .
Ferrel cell	Middle cell where air flows poleward between 60° & 70° latitude.
Polar cell	Smallest & weakness cell that occurs from the poles to the Ferrel cell.



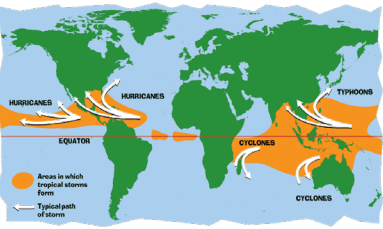
Distribution of Tropical Storms.

High and Low Pressure

They are known by many names, including **hurricanes (North America), cyclones (India) and typhoons (Japan and East Asia)**. They all occur in a band that lies roughly **5-15°** either side of the **Equator**.

Low Pressure
Caused by **hot air rising**. Causes **stormy, cloudy weather**.

High Pressure
Caused by **cold air sinking**. Causes **clear and calm weather**.



Formation of Tropical Storms

- The sun's rays heats large areas of ocean in the summer and autumn. This causes **warm, moist air** to rise over the particular spots
- Once the **temperature is 27°**, the rising warm moist air leads to a **low pressure**. This eventually turns into a thunderstorm. This causes air to be sucked in from the **trade winds**.
- With trade winds blowing in the opposite direction and the rotation of earth involved (Coriolis effect), the thunderstorm will eventually start to **spin**.
- When the storm begins to **spin faster than 74mph**, a tropical storm (such as a hurricane) is officially born.
- With the tropical storm growing in power, **more cool air sinks** in the centre of the storm, creating calm, clear condition called the **eye of the storm**.
- When the tropical storm hits land, it **loses its energy source** (the warm ocean) and it begins to lose strength. Eventually it will 'blow itself out'.

Changing pattern of Tropical Storms

Scientists believe that **global warming is having an impact on the frequency and strength of tropical storms**. This may be due to an **increase in ocean temperatures**.

Management of Tropical Storms



Protection Preparing for a tropical storm may involve construction projects that will improve protection.	Aid Aid involves assisting after the storm, commonly in LIDS.
Development The scale of the impacts depends on the whether the country has the resources cope with the storm.	Planning Involves getting people and the emergency services ready to deal with the impacts.
Prediction Constant monitoring can help to give advanced warning of a tropical storm	Education Teaching people about what to do in a tropical storm.

Primary Effects of Tropical Storms

- The intense winds of tropical storms can destroy whole **communities, buildings and communication networks**.
- As well as their own destructive energy, the winds can generate abnormally high waves called **storm surges**.
- Sometimes the most destructive elements of a storm are these subsequent **high seas and flooding** they cause to coastal areas.

Secondary Effects of Tropical Storms

- People are **left homeless**, which can cause distress, poverty and ill health due to lack of shelter.
- Shortage of clean water and lack of proper sanitation** makes it easier for diseases to spread.
- Businesses are damaged** or destroyed causing employment.
- Shortage of food as **crops are damaged**.

Typhoon Haiyan 2013



Causes

Started as a tropical depression on **2nd November 2013** and gained strength. Became a Category 5 "**super typhoon**" and made landfall on the Pacific islands of the Philippines.

Effects

- Almost **6,500 deaths**.
- 130,000 homes destroyed**.
- Water and sewage systems destroyed had caused **diseases**.
- Emotional grief** for dead.

Management

- The UN raised **£190m in aid**.
- USA & UK sent **helicopter carrier ships** deliver aid remote areas.
- Education** on typhoon preparedness.

Case Study: UK Heat Wave July 2015



Causes

The heat wave was caused by an anticyclone (areas of high pressure) that came from Spain (and prior to that, Africa). This blocked any low pressure systems that normally brings cooler and rainier conditions.

Effect

- People suffered from heat strokes and dehydration.
- Estimated to have caused an additional **447 deaths** that year
- Rail network disrupted and crop yields were low.

Management

- The NHS and media gave guidance to the public.
- Limitations placed on water use (hose pipe ban).
- Speed limits imposed on trains and government issued level 3 heatwave action plan.

What is Climate Change?

Climate change is a large-scale, long-term shift in the planet's weather patterns or average temperatures. Earth has had tropical climates and ice ages many times in its 4.5 billion years.

Recent Evidence for climate change.

Global temperature

Average global temperatures have increased by more than **0.6°C since 1950**.

Ice sheets & glaciers

Many of the world's glaciers and ice sheets are melting. E.g. the Arctic sea ice has declined by **10% in 30 years**.

Sea Level Change

Average global **sea level has risen by 10-20cms** in the past 100 years. This is due to the additional water from ice and thermal expansion.

Enhanced Greenhouse Effect



Recently there has been an increase in **humans burning fossil fuels** for energy. These fuels (gas, coal and oil) emit **greenhouse gases**. This is making the Earth's atmosphere thicker, therefore trapping more solar radiation and causing **less to be reflected**. As a result, the Earth is becoming warmer.

Evidence of natural change

Orbital Changes

Some argue that climate change is linked to how the Earth orbits the Sun, and the way it wobbles and tilts as it does it.

Sun Spots

Dark spots on the Sun are called Sun spots. They increase the **amount of energy Earth receives** from the Sun.

Volcanic Eruptions

Volcanoes release large amounts of **dust containing gases**. These can **block sunlight** and results in cooler temperatures.

Managing Climate Change

Carbon Capture

This involves new technology designed to reduce climate change.

Planting Trees

Planting trees increase the amount of carbon is absorbed from atmosphere.

International Agreements

Countries aim to cut emissions by signing international deals and by setting targets.

Renewable Energy

Replacing fossil fuels based energy with clean/natural sources of energy.

