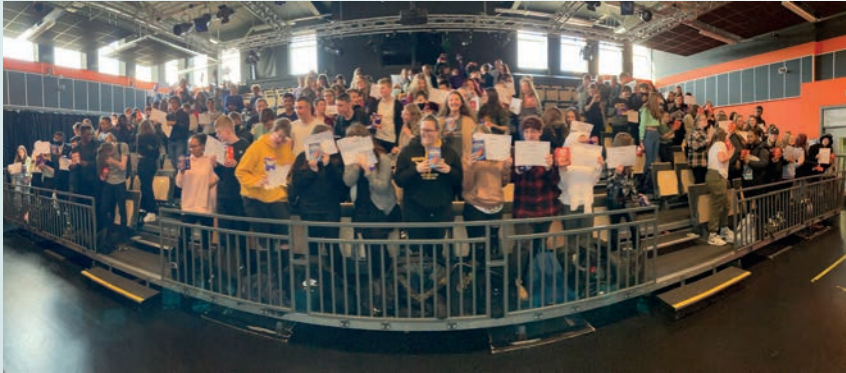


Shenley ACADEMY Spotlight

Issue 13

Summer Term 1, 2022

Rewarding Good Behaviour



Spring Term

Rewarding Positive Behaviour

At the end of last half term, all students who are on 0 behaviour points for the academic year so far, were rewarded with an Easter egg and an excellent effort certificate. All students receiving this reward were able to celebrate their success along with the pastoral team in a special assembly. This is a fantastic achievement and the students should be very proud of themselves. Keep up the good work!

Rewards Bowling Trip

Students across all 5-year groups were given the opportunity to work towards a trip to Hollywood Bowl with a meal included. In order to earn a place on the trip, students had to work as a form group to try and either get the highest number of achievement points for the half term or they needed to earn the most extra-curricular points. 11SIR won the prize for gaining the highest number of achievement points and 9Y1 won the prize for taking part in the greatest

number of extra-curricular sessions as a form. Congratulations to all students and their form tutor.

Rewards Winners

Students had a weekly focus in terms of rewards. They had the opportunity to work hard both in and out of lesson in order to earn MAGNAs, achievement points and golden tickets. Each member of staff was only allowed to give out one golden ticket per lesson. This was awarded to students who were going above and beyond in terms of behaviour, attainment or Shenley Values. All those who were awarded a 'Golden Ticket' were entered in to a Prize draw on the last day of term.

There were 3 winners in each year group.

1st Prize- Brand New Tablet

2nd Prize- £10 Amazon Voucher

3rd Prize- Easter Egg

Congratulations to all of our prize winners!

*Miss Struthers
Assistant Headteacher*

The Winners

	Year 7	Year 8	Year 9	Year 10
1 st Prize	Lorenza Mendonca	Abbie Iliffe Greenway	Isabelle Fraser-Greening	Olivia Gamble
2 nd Prize	Chloe Cresswell	Bianca Mater	Syed Ahnaf Raheem	Shenayah Miah
3 rd Prize	Rio Vaughan	Pape Diaw	Abbie Green	Ella Bird

For Details of End of Year Reward Trips - see page 4

Message from Dr Bartlett



We are currently in the midst of examinations for our year 11 students and I am sure you will join me in wishing them all the very best of luck in these final weeks. Their conduct has been impeccable and they have remained focused on their studies. We have

holiday school to support our students and I would strongly encourage attendance as we work towards the final push towards achieving the very best grades.

Extra curricular is so important to us at the academy and moving forwards we will have some new and exciting clubs including archery and golf. We really encourage attendance of our students at these clubs to enhance their experience of school. Students are busy preparing for our Duke of Edinburgh expedition and we look forward to a future article from the students sharing their experiences. There are also some very exciting rewards trips planned for our students who have shown commitment to the values of our academy and all students will have the opportunity to attend 'It's a Knockout' to celebrate our summer term.

We are currently planning the development of our immersive technology room which will bring learning to life and students will be able to experience learning with sounds and a full 360-degree immersion into new worlds such as the rain forest or the streets of Victorian England. We are also building an outdoor classroom and will be introducing a forest school experience coupled with a new allotment which we very much hope our students will develop to support our community and to learn new and sustainable skills to share with our stakeholders.

I very much hope you will support the academy with the production of Oliver. Our students and Miss Chitty have been working so hard on creating our first production since lockdown.

Finally, we have a very exciting evening planned for our Awards Evening and more information will follow. All students who have won an award will be receiving their invites shortly and we have some very special messages from some very well-known famous faces coupled with a very exciting guest speaker. This will be an evening not to be missed!

*Best wishes
Dr Jayne Bartlett*

Building Futures. Changing Lives.

Spotlight on Duke of Edinburgh

The Duke of Edinburgh award is a life-changing experience offering a fun time with friends and an opportunity to discover new interests and talents. It is also a tool to develop essential skills for life and work. The DofE Award is a recognised mark of achievement that is respected by employers. It is many things to many people, supporting generations to successfully navigate adult life. Any 14-24 year-olds can do a DofE programme at one of three progressive levels which, when successfully completed, leads to a Bronze, Silver or Gold Duke of Edinburgh's Award.

There are four sections to complete at Bronze. They involve helping the community/environment, becoming fitter, developing new skills, planning, training for and completing an expedition. Please read the profile below by one of our Year 9 students.

*Mr Thacker-Smith
Assistant Headteacher*

DofE Profile: Elora-Dannon Dayus

My horse's name is Mickey, he is 10 years old and I have owned him for 1 year. In this photo I am jumping 1 meter. My other horse's name is Spook, he is 26 years old and I have owned him for 4 years.

My Goal: To help the horses and make their daily routine easier for them and the owners and to improve my skills.



Spotlight on Library

I would like to take the opportunity to introduce myself as I take up my new post as librarian at Shenley Academy. My name is Mr Burling, and as I have travelled through work and studies, I have always carried a passion for learning and knowledge. It is my hope that I can bring my skills and enthusiasm to Shenley through the library here, supporting students across the curriculum. I already have some exciting ideas in mind, such as a languages café after school, where students can not only practice their language skills, but also encounter other cultures through food and film. I also hope to start up a Latin and Classical Greek club, where we will learn some ancient languages, have engaging speakers on aspects of ancient history, and even potentially encounter the Greeks and Romans through archaeological artefacts. I'm really looking forward to working with everyone at Shenley.

*Mr Burling
Librarian*

Afterschool Clubs Coming Soon

Classics Club



Languages Café



Key Dates for Summer Term 2022

29 June	Oliver Performance
30 June	Oliver Performance
1 July	Oliver Performance
4/5/6 July	It's a Knockout
15 July	Rewards Trip to Bears Grylls
18 July	Rewards Trip to Rush Trampoline
19 July	Rewards Trip to Alton Towers
20 July	Rewards Trip to Rush Trampoline
21 July	Last Day of Summer Term

Term Dates are available on our website [here](#)

More on Extra-Curricular

African Drumming - page 6

Shakespeare Workshops - page 8

Sports Clubs - page 9

Spotlight on **Mental Health**

Focus on Mobile Phones

This half-term our mental health focus is mobile phones. Using mobile phones and other similar devices like tablets has become a part of our everyday life. They of course have their benefits, but we all need to be careful how (and how much) we are using them. Young people in particular can find their self-image hugely affected by what they see on social media. Many 'influencers' on Instagram for example attempt to show perfect lives which can give young people unrealistic goals to strive towards and a disappointment with their own experiences which can lead to unhappiness and even depression.



The dopamine (the 'happy hormone') that shoots through your body when you receive a text message or you get a 'like' on social media can make us feel great for a moment, but it is addictive and many students find it difficult to break away from their phones for this very reason. Unfortunately the addictive nature of mobile devices means that young people are missing out on things that are really vital for their positive mental health, such as:

- Good quality and quantity of sleep
- In-person human relationships with peers
- Exercise and hobbies
- Time spent outdoors in nature and natural light

It is really important to take a break from phones on a regular basis to keep ourselves grounded in reality, spend time in nature and doing activities that make us happy and maintain face-to-face relationships which are crucial in helping us to deal with the stresses of everyday life.

This half-term students will be challenged to break away from their mobile phones for the day during school – there is a prize for this, and the longer they stay off that screen the more chances there are for winning a £50 voucher at the end of the half-term. By focussing on other things rather than games and social media, we are giving our young people a much better chance at maintaining positive mental health both now and later in life.

*Miss Chitty
Mental Health Lead*

Wellbeing Club

Every Tuesday and Friday after school (from 3-4pm) our Wellbeing Ambassadors help to run our very popular 'Wellbeing Club'. Hidden away in CG6, students can come to unwind and relax after a day at the academy or come to get help if they aren't feeling their best emotionally.

There are lots of activities to choose from such as:

- Playing board games
- Drawing and colouring in
- Journalizing or writing about feelings, problems and experiences
- Talking to an ambassador, friend or teacher
- Reading or borrowing a book from our self-help library

All students are welcome as a one-off visit or on a regular basis - our only rules are that we stay off our mobile phones and we behave and treat each other with the academy's values in mind: Respect, Resilience, Tolerance, Responsibility and Aspiration. Some of the funds raised by our recent non-uniform day has enabled the club to make the room a cosy sanctuary for students and a place where all can feel safe and well.



Pastoral Support Team

Assistant Head Teachers - Progress Leaders

Miss Hands	Years 7&8
Mr Burns	Year 9
Mr Moy	Years 10 & 11

Pastoral Support Managers

Mr Heath	Year 7
Miss Evans	Year 8
Ms Fletcher	Year 9
Mr Rahman	Year 10
Miss Blanchette	Year 11

Safeguarding

Miss Stevenson
Mrs Benham

Mental Health

Miss Chitty



Top tips:

- 🎗️ It's okay to not be okay
- 🎗️ Be kind to yourself and others
- 🎗️ Eat healthily and get a good bedtime routine
- 🎗️ Get some fresh air and exercise every day
- 🎗️ Talk to family and friends and teachers if you have any worries

Wellbeing Club

Every Tuesday and Friday
3-4pm in CG6.

Spotlight on Revision Techniques

How can I support my child?

All students in all year groups will be completing end of year assessments. The primary purpose of these assessments is diagnostic. The assessments are designed to identify what students can and cannot do. Following the assessment your child's teachers will be providing support and intervention to close any gaps in their knowledge and skills. It is therefore important that your child prepares properly for these assessments.

Creating a revision timetable

To support your child with preparing for these assessments they have been provided with a topic list and links to useful revision websites to support. They have also been issued with a timetable for their exams. It is important that your child uses their time wisely to prepare for their exams. The first step is to create a revision timetable.

Revision Timetable							
Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

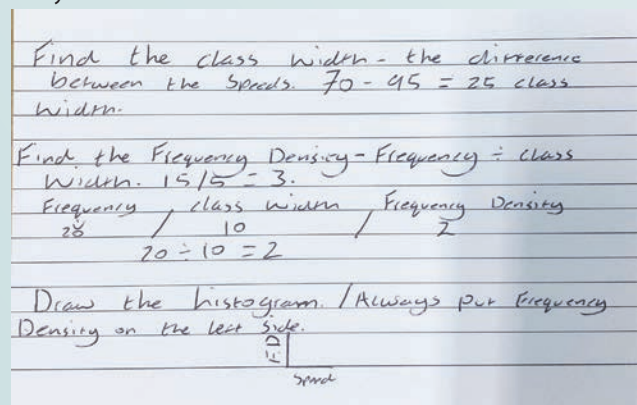
To create a revision, timetable the students should start by writing down the dates of their assessments. From doing this they will be able to work out how much time they must study for each exam. Your child should spend an equal amount of time on each subject. However, if they feel they are weaker in a particular subject or topic area they can spend more time on this. The students should use the feedback QLA strips from their assessments to inform them of their areas of needs.

Revision should be chunked into small blocks of time as it is not useful to cram all the content in the night before. Little and often is the key to effective revision. It is important to build a break into the revision timetable to ensure they are not overwhelmed with revision and allow the brain time to process the material they have just revised.

Flash cards

There are multiple revision techniques that can be used:

1. Read what they need to learn for the exams.
2. Highlight the most important information which will include definition, keywords, and key phrases.
3. Create the flashcards. Write the definition on one side of the flashcard and the meaning on the other. Adding images to your cards can make the information more memorable.



Example of a flash card

If your child is struggling with a particular topic or question when they have been revising, please encourage them to come and speak to their teacher. We are here to help. After the end of year exams and once the results have been processed, we will be writing to you about what you can do at home to support your child following an assessment.

Mrs Housden
Deputy Headteacher

Summer Term Rewards Trips

We have now organised the end of term reward trips.

The trips planned are as follows:

- Friday 15th July - Bear Grylls Adventure Park** (Capacity for 90 students across Year 7-10)
- Monday 18th July - Rush Trampoline Park** (Year 7/8, 30 students per year group)
- Tuesday 19th July - Alton Towers** (Places available for 100 students in each year group Y7-10)
- Wednesday 20th July - Rush Trampoline Park** (Year 9/10, 30 students per year group)

Students can attend more than one trip. A letter for the trips will go out in the first week of next half term.

To earn a place on the trips students must meet the following criteria:

- Must have positive conduct points (more positives than behaviour points)
- Must have above 90% attendance (unless medical appointments or valid reasons for absence have been provided).
- Must have good punctuality to the academy.
- Isolation/exclusions will be looked at on an individual

basis and may affect whether students are able to attend the trips. Students who are consistently in reflection room will not be allowed to attend.

Also, as a reward for good behaviour and effort we will be fully funding for all year groups to take part in:

It's a Knock Out on 4/5/6 July!

Lisa Struthers
Assistant Headteacher



Spotlight on **Thanks from the Community**

Birmingham Summer Netball League

Dear Shenley,

What a day we had!

Firstly, a BIG thank you to you and your team for all your help. It was immense right from the start with two helpers sorting the courts and assisting Jayne and then ensuring safe parking. Special thanks also to the caretaker with the keys letting people in and out and the guys at the end for collecting up the bags of rubbish.



We will definitely book next year if you will have us. There was a BBC Film crew and Shenley was mentioned on Midlands Today.

The England players Beth Cobden and Colette Thomson MBE were very impressed with your courts and how they were set-up.

Again, THANK YOU FOR LETTING US BOOK SHENLEY.

Sharon Smith - BSNL Secretary



Non School Uniform Day on 5th April 2022 - Raising Funds for Acorns Childrens' Hospice

Hello Shenley Students

I am writing this to give the biggest thank you ever. Your donation of gifts from your non school uniform day has had such a big impact on children and families at the Hospice.

The sensory lights and Alexas for the children's bedrooms have made such a big difference to their stay; the children love going to sleep with their favourite music and relaxing lights.

This is all thanks to you.

THANK YOU SHENLEY STUDENTS, SO MUCH! You are all SUPERSTARS!

Love From Acorns Nurse

Jabran Khan



Spotlight on PSHE (Personal, Social and Health Education)

We pride ourselves on our extensive PSHE programme. The goal of outstanding PSHE is to equip students with the knowledge and skills to flourish in modern Britain. Next half term Year 7 will be studying financial decision-making learning about saving, borrowing, budgeting and making financial choice. Year 8 will be gaining digital literacy looking at online safety, media reliability, and gambling hooks. Year 9 will be doing work on employability skills and being mindful of their online presence. Year 10 will be focused on communication in relationships reflecting on Personal values, assertive communication (including in relation to contraception and sexual health), relationship challenges and abuse.

What we teach in the classroom will help our students foster lifelong aspirations, goals and values. With this in mind, PSHE education isn't just another school subject. It's a chance to give every child and young person an equal opportunity to develop

the skills and knowledge they need to thrive now and in the future. This includes helping them to deal with critical issues they face every day such as friendships, emotional wellbeing and change. And giving them a solid foundation for whatever challenging opportunities lie ahead, so they can face a world full of uncertainty with hope.

From making informed decisions about alcohol to succeeding in their first job, PSHE education helps students prepare for all the opportunities, challenges, life decisions and responsibilities they'll face. This in turn achieves a 'virtuous circle', whereby students with better health and wellbeing can achieve better academically, and enjoy greater success.

*Mr Thacker-Smith
Assistant Headteacher*

PSHE timetable for current academic year

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<p>*Adapted Mental Health Recovery curriculum</p> <p>Transition and safety Personal safety in and outside school, including first aid.</p>	<p>Developing skills and aspirations</p> <p>Careers, teamwork and enterprise skills, and raising aspirations</p>	<p>*Adapted Online safety</p> <p>Diversity Diversity, prejudice, and bullying</p>	<p>Health and puberty</p> <p>Healthy routines, influences on health, puberty, unwanted contact, and FGM</p>	<p>Building relationships</p> <p>Self-worth, romance and friendships (including online) and relationship boundaries</p>	<p>Financial decision making</p> <p>Saving, borrowing, budgeting and making financial choices</p> <p>Recap Knowledge</p>
Year 8	<p>*Mental health recovery curriculum</p> <p>Drugs and alcohol Alcohol and drug misuse and pressures relating to drug use</p>	<p>Community and careers</p> <p>Equality of opportunity in careers and life choices, and different types and patterns of work</p>	<p>*Online safety</p> <p>Discrimination Discrimination in all its forms, including: racism, religious discrimination, disability, discrimination, sexism, homophobia, biphobia and transphobia</p>	<p>Emotional wellbeing</p> <p>Mental health and emotional wellbeing, including body image and coping strategies</p>	<p>Identity and relationships</p> <p>Gender identity, sexual orientation, consent, 'sexting', and an introduction to contraception</p>	<p>Digital literacy</p> <p>Online safety, digital literacy, media reliability, and gambling hooks.</p>
Year 9	<p>*Mental Health Recovery curriculum</p> <p>Peer influence, substance use and gangs Healthy and unhealthy friendships, assertiveness, substance misuse, and gang exploitation</p>	<p>Setting goals</p> <p>Learning strengths, career options and goal setting as part of the GCSE options process</p>	<p>*Online safety</p> <p>Respectful relationships Families and parenting, healthy relationships, conflict resolution, and relationship changes</p>	<p>Healthy lifestyle</p> <p>Diet, exercise, lifestyle balance and healthy choices, and first aid</p>	<p>Intimate relationships</p> <p>Relationships and sex education including consent, contraception, the risks of STIs, and attitudes to pornography</p>	<p>Employability skills</p> <p>Employability and online presence</p>
Year 10	<p>*Mental Health Recovery curriculum</p> <p>Mental Health Mental health and ill health, stigma, safeguarding health,</p>	<p>Financial decision making</p> <p>The impact of financial decisions, debt, gambling and the impact of advertising on financial choices</p>	<p>*Online safety</p> <p>Healthy relationships Relationships and sex expectations, myths, pleasure and challenges, including the impact of the media and pornography</p>	<p>Exploring influence</p> <p>The influence and impact of drugs, gangs, role models and the media</p>	<p>Family'</p> <p>Different families and parental responsibilities, pregnancy, marriage and forced marriage and changing relationships.</p>	<p>Communication in relationships</p> <p>Personal values, assertive communication (including in relation to contraception and sexual health), relationship challenges and abuse</p>

Spotlight on African Drumming Workshop

Last half term, selected students on the SEND register had the chance to take part in an African drumming workshop. Martin from Primary Schools' Workshops came into Shenley and delivered five sessions for us. He brought with him a huge selection of authentic African drums and bells. Throughout the session, students learnt about African traditions and the importance of the drums. They then had the opportunity to learn some basic skills and rhythms. All of our students had a great time and proved that Shenley's got talent!!!

*Miss Banks
Deputy SENCo and Humanities Teacher*



E-ACT'S GOT TALENT



Spotlight on Drama - Shakespeare Workshops

'The Tempest'

All students in Year 8 studied Shakespeare's play 'The Tempest' last half-term and we are really excited to be welcoming a drama company called 'Shakespeare in Action' on Tuesday 10th May to the academy. Every student in the year will take part in an hour-long workshop, working with a professional actor to bring the play to life.

This visit is the first of two (as Year 9 will be taking part in a 'Macbeth' workshop later in the summer term) which have been made possible with funding which has been allocated especially to raise the cultural capital of our students and provide them with experiences that might otherwise not be possible.



'Romeo and Juliet'

A big Shenley thank you to the Young Shakespeare Company @youngshakeco for delivering fantastic interactive workshops and performances to all of our Year 10 and Year 11 students today. The focus was Romeo and Juliet, and the actors explored aspects of characterization and staging before showcasing key scenes in a thrilling mini-version of the play. Students enjoyed getting involved by asking questions and making suggestions for the performance, and they were excited and delighted to see this key GCSE English Literature text brought to life.

*Miss Bradbury
Head of English*

Oliver - Who will buy ... a ticket?



Rhearsals of our whole school production of 'Oliver!' are well underway – the stage is set and students are busy learning lines and practicing their songs. The production team have been working hard to make props to make this a showstopping experience for the audience.

You will be whisked away to Victorian London and experience the trials and tribulations of the orphan Oliver and the gang of thieves he finds himself amongst.

Tickets are on sale now via ParentPay

Adults £6 and children £3.

Performances will take place on Wednesday 29th June, Thursday 30th June and Friday 1st July starting at 7pm. There will be refreshments to buy during the interval as well as some unique merchandise to remember the show!

Miss Chitty and Miss Smith

**We need
YOU!**

**OLIVER
TWIST**
Charles Dickens

Spotlight on Sporting Achievements



Sporting competitions final standings:

Football - Year 8 and Year 11 crowned league champions!

Shenley students have been competing in the Kings Norton and South Birmingham football league throughout this academic year. This has involved playing home and away fixtures against local schools in our league. The season has seen some fantastic results and the teams have made progress throughout the season, each experiencing their own personal highlights. Following an impressive league campaign from Year 8 and Year 11, which saw them crowned as champions, the teams qualified for the Kings Norton and South Birmingham cup competition which sees them drawn against teams from other leagues. Both teams made it to the semi-finals but were unfortunately beaten. A big well done to all the students who have attended football training and represented the academy this year. The season has now completed and the final standings are below:

KNSBFA League

- Year 7: 3rd place
- Year 8: 1st Place
- Year 9: 3rd Place
- Year 10: 3rd Place (Joint first on points, 3rd place on goal difference)
- Year 11: 1st Place

KNSBFA Cup

- Year 8: Semi-finalists (Lost 3-2 to Kings Norton Boys)
- Year 11: Semi-finalists (Lost 3-2 to Turves Green Boys)

BSSF City of Birmingham Cup

- Year 11: Quarter-finalists (Lost 4-1 to John Wilmott)

Netball

Kings Norton Netball League

- Year 9: Division 2 - 5th place
- Seniors: Division 2 - 2nd place

Kings Norton Netball League Tournament

Seniors: Plate tournament finalists: 2nd Place (Lost 6-3 to University of Birmingham in the final)

Birmingham Schools Games Sportshall Athletics

Shenley students demonstrated excellent commitment towards their training in order to achieve success in the indoor athletics competitions. The students committed to training each Friday night in order to prepare themselves to compete against local secondary schools in the sportshall athletics competition. The students first competed in the level 2 qualifying round which was hosted at Shenley. The students applied the skills learnt and competed with passion and resilience to be consistently placed either 1st or 2nd. The winning teams then qualified for the Birmingham School Games city finals against other winning schools in the city. Year 7 girls, Year 7 boys and Year 8 boys all qualified for the city finals. Well done to all the students who trained and competed to represent the academy. The results are as below:

Birmingham School Games Level 2 competition

- Year 7 girls: 1st Place
- Year 8 girls: 2nd Place
- Year 7 boys: 1st Place
- Year 8 boys: 1st Place

Birmingham City Finals

- Year 7 girls: 6th Place
- Year 7 boys: 5th Place
- Year 8 boys: 5th Place

Upcoming Sporting Competitions

- Athletics: South Birmingham Open Championships
- Athletics: Shenley Academy invitational meet
- Athletics: South Birmingham cup

Current Extra-Curricular Clubs

- Monday: Rounders, Handball
- Tuesday: Athletics, Badminton
- Thursday: Athletics

Mr Blakeway
Head of PE

Club Spotlight - Golf



Golf is coming to Shenley soon!

A new golf extracurricular club will tee off after half term at Shenley Academy. The club will give students the opportunity to learn the basics of playing golf. They will learn how to grip a golf club, how to

stand, how to swing and how to hit a golf ball. Students will have a chance to learn different types of golf shots and practise them with the aim to become better golfers. Students will have the chance to compete against each other in putting, nearest to the pin and longest drive competitions. This is a great opportunity for any student who wants to learn how to play golf or who just wants to have a go. Students can book their place with Mr Gwyther in room WF1.

Mr Gwyther
ICT

After School Clubs

Try something new



Stay up to date with what's happening at Shenley and follow us on Twitter.



Spotlight on Dining

Aspens

Aspens is the company chosen by Shenley Academy to provide our meal services.

We believe that the food children eat plays an important role in their wellbeing, and eating a well-balanced diet will not only maintain and improve their health, but will also set them on the right track for later life. We understand this and that's why we are passionate about ensuring our students are served fresh, high-quality and locally sourced food that is cooked in our kitchen.

The menus offered are on a fortnightly rolling cycle which is updated every term. We provide food for students with any intolerance, allergies or alternative choices due to religious beliefs. The current menus on offer can be found on our website, [here](#).

This week, there has been a special 'Mezze' day where students were able to enjoy 'flavour of the month' with our Indian Curry Day.

Great value for money: we have a range of meal deals on offer every day to help save money. Whether they want a hot meal or something to just grab and go, there will be an offer available. Please also see the poster (right) for details of our current Meal Deal.

Free school meals: did you know that your child might be entitled to free school meals? For more information and details on how to claim click [here](#).

STREATERIES						Aspens
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
STREET	All American Cheeseburger Burger Sauce Wedges	Chicken Shawarma Pickled Red Cabbage	Chicken Sausage & Parsnip Yorkshire Pudding Wrap	Jamaican Jerk Chicken Wings Rice and Peas	Hand Battered Fish	
VEGGIE	Chicken Style Sings Jambalaya Cornbread	Egyptian Koshari - Macaroni, Rice, Tomato sauce, Crispy Onions	Quorn Sausage Toad in the Hole Gravy	Cheesy Macaroni Pie	Veggie Mince and Pea Slice	
SIDES	BBQ Beans	Pomegranate Couscous Mezze Salad	Smokey Roasties Roasted Roots	Spinach & Coconut Slaw	Chips Peas	WEEK 1
7 MAR, 28 MAR, 18 APR, 9 MAY, 30 MAY, 20 JUN, 11 JUL						

STREATERIES						Aspens
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
STREET	Spicy Andhra Chicken Curry	Sweet Potato & BBQ Pulled Jackfruit Burger	Roast Chicken & Stuffing Bap Gravy/sauce	Mongolian Lion's Head Beef Meatballs	Hand Battered Fish	
VEGGIE	Keralan Egg Molee Curry	Veg Chilli Nachos Homemade Salsa	Quorn Roast & Stuffing Bap Gravy/sauce	Korean Spicy Rice Bowl with Fried Egg	Homemade Fishless Cake Lemon Yoghurt	
SIDES	Turmeric Rice Masala Roasted Cauliflower	Garlic & Herb Wedges Rainbow Slaw	Fennel Seed Roasties Roasted Carrots	Beggar's Noodles Sweet Chilli Broccoli	Chips Peas	
21 FEB, 14 MAR, 4 APR, 25 APR, 16 MAY, 6 JUN, 27 JUN, 18 JUL						

STREATERIES						Aspens
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
STREET	Whole Tandoori Chicken Leg	American Mustard & Crispy Onion Hot Dog	Beef & Onion Stew	Breaded Chicken Katsu	Hand Battered Fish	
VEGGIE	Sweet Potato & Chickpea Rogan josh	Deep South Tomato Pie	Butter Bean & Roots Stew	Veggie Thai Green Curry	Sweet Chilli Jackfruit "Crabless" Cake	
SIDES	Whole Grain Rice Coconut Green Beans	Paprika Wedges Red Slaw	Mash Buttered Cabbage	Lime & Coriander Rice Asian Cucumber Salad	Chips Peas	WEEK 3
28 FEB, 21 MAR, 11 APR, 2 MAY, 23 MAY, 13 JUN, 4 JUL, 25 JUL						

STREATERIES						Aspens
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	
STREET	Peach Cobbler	Lemon Drizzle Cake	Chocolate Brownie	Cornflake Tart	Sticky Toffee Pudding	
VEGGIE	Marble Cake	Carrot Cake	Apple & Cinnamon Strudel	Rice Pudding & Jam	Golden Syrup & Apple Sponge	
SIDES	Pineapple Upside Down		Banana Loaf		Apple Crumble	HOT DESSERT SELECTOR

Academy Ambassadors

Who are the Ambassadors?

The Ambassador Team is comprised of:

- **Ambassador Chair:** Claire Evans (pictured)
- **Parent Ambassadors:** Andy Vail & Maria Davis
- **Community Ambassador:** Abi Meacham
- **Staff Ambassador:** Daniel Thacker-Smith
- **Head of School:** Jayne Bartlett



Find out who we are on the academy website:

<https://shenleyacademy.e-act.org.uk/about/our-ambassadorial-advisory-group/>

What is the role of the Ambassadors?

The Ambassador role is different to that of a Governor. Governors are responsible for the strategic planning, financial performance and accountability of school leaders. Ambassadors are creative

networkers forging links in the local community. Shenley Ambassadors apply the 'Opening Minds, Opening Doors' strategy.

How do we make this happen?

We apply the 7 Nolan Principles of Public Service through Selflessness, Integrity, Objectivity, Accountability, Openness, Honesty and Leadership. We will:

- Sustain the link between the parent community and the academy
- Share the student and parent voice
- Support and promote the work of the academy and its students in the local community
- Forge links with charities, non-profit organisations and businesses to inspire students to raise their aspirations
- Nurture and develop the academy's community hub for the benefit of all


The Shenley Safeguarding Team

'If you need to talk, we are always here.'

Shenley Academy is committed to the highest standards in protecting and safeguarding the children in our care. We have a collective responsibility to ensure that all of our students have the necessary support in order to fulfil their potential at the academy. We want students attending Shenley to have the best opportunities whilst also providing the right support to families when needed. We recognise that as well as being places of learning, schools are also sanctuaries

for many young people. It is of paramount importance that we provide a secure environment for our students; a place where they are able to flourish without barriers. All of the teaching staff at Shenley Academy complete statutory safeguarding training each year. They also participate in additional training across a broad and varied range of safeguarding areas such as: Domestic Violence and Abuse Support, Prevent and Radicalisation, Child Sexual Exploitation and Child Criminal Exploitation.

You can raise a concern anonymously, here:

 thesharpsystem

Students have a range of people that they can talk to in the Academy; in addition to the Safeguarding Team, there are pastoral support managers, class teachers and trusted adults. Students are also signposted to external organisations that they can safely access for further support.

Designated Safeguarding Lead

Safeguarding Leads



Dr J Bartlett
Headteacher
DSL Trained



Miss E Stevenson
Pastoral Lead
Designated Safeguarding Lead



Mrs S Benham
Pastoral Lead
Deputy DSL

The academy works to support all young people by:

- Establishing a caring, safe and positive environment within the academy.
- Responding to concerns for a child in a timely and effective manner.
- Effectively tackling peer-on-peer abuse.
- Supporting mental health and wellbeing.
- Promoting British Values across the academy.

Safeguarding Officers



Mrs E Housden
Deputy Headteacher



Mr N Haq
Deputy Headteacher



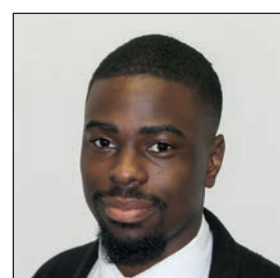
Mrs L Jarvis
Assistant Headteacher



Miss S Fletcher
Pastoral Lead



Ms R Evans
Pastoral Lead



Mr R Jacobs
Assistant SENCO

Attendance Matters

Well done and thank you to all those students who have 100% attendance at the academy so far this year.

Attendance is one of the biggest factors deciding student success in school. Year on year, students who are in school with over 95% attendance achieve better grades and prepare themselves better for their future. We want every student at Shenley Academy to fall into this category and we don't want anyone to be left behind. We will be monitoring attendance closely this term and will be sending you fortnightly updates in regards to your child's attendance.

The Importance of Punctuality

Punctuality is crucial to ensuring that your child's day at school starts smoothly and that they are in the right mindset to start learning and working hard.

The academy gates open at 8:15am and form time starts at 8:35am.

Late arrival is between 8:40 and 9:00am.

Arrival after 9:00am is recorded as unauthorised and will adversely affect your child's attendance record and achievement levels. Please support your child to develop lifelong habits of good attendance and punctuality in order to allow them to achieve their full potential.

Medical Appointments

We request that, where possible, routine medical and dental appointments are arranged outside of academy hours as these appointments will affect your child's percentage attendance. We do understand that some appointments, such as hospital consultations are not always possible to arrange outside of academy hours. However, if your appointment time allows your child to come to the academy for registration and then leave later this will have a positive impact on their attendance figure. Likewise, if they are able to be back at the academy for afternoon registration – 12:20pm this will also have a positive impact.

Important Reminders

- If your child is too ill to attend the academy, please contact the school office before 9:00am with full details of your child's illness/symptoms. If we do not hear from you, we will ring you to find out why your child is not at the academy.
- If your child is absent from the academy for any reason they should not be outside the academy gates at the end of the day meeting friends.

Thank you for your support in helping to raise the academy's attendance. If you would like any support or advice on attendance or punctuality, please contact your child's pastoral support manager.

Attendance should be 97% or above

Attendance Groups	
Green	No risk
Yellow	Risk of underachievement
Amber	Serious risk of underachievement
Pink	Severe risk of underachievement
Red	Extreme risk - Court action

