

All staff have an important role in our CEIAG provision. The eight Gatsby benchmarks of Good Career Guidance are:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

Useful links for staff.

https://www.careersandenterprise.co.uk/media/oq0bqhmp/careers_in_the_curriculum_report_wh_at_worwfullks.pdf

<https://www.gatsby.org.uk/education/focus-areas/good-career-guidance>

<https://www.goodcareerguidance.org.uk/benchmarks-and-background>

Advice for staff

- Familiarise yourself with the Gatsby Benchmarks, particularly Gatsby Benchmark 4. Each subject will also complete a careers audit. Read other subjects to share best practice.
- Embed careers into your medium-term plans to help pupils see the links between curriculum learning and careers (Gatsby Benchmark 4).
- Highlight jobs that use your subject and the pathways into them. Also highlight transferable skills and values.
- Reinforcing the language of employability skills through our school values and high standards.
- Update your learning environment with display boards related to your subject in each classroom.
- Become familiar with future jobs related to your curriculum area and new qualifications and pathways such as T Levels, advanced and higher apprenticeships
- Consider the local labour market and our destinations data
- Encourage pupils to take part in extra-curricular activities, the Duke of Edinburgh award, volunteering, work experience and National Citizen Service
- In lessons such as PSHCE link key laws and concepts such as the Equality Act 2010 to the world of work.
- In RSE provision consider the nature of work place relationships.
- Always give impartial advice and utilise the careers team.