



## Message from Dr Bartlett

This has been a very short term and has seen the launch of our Student Parliament and their growth and interest in developing our academy flourish. We thank them for all of their hard work and the excellent skill set they are demonstrating.

We have held a number of fantastic events this term which include our Careers Fair which welcomed employers, colleges, universities and our community to come together to talk about the opportunities that are open to our students.

Students took part in the athletics and athletics talent day on the 25<sup>th</sup> January and had the opportunity to meet the British Athletic Talent ID team.

Mental health continues to be central to our work at Shenley Academy and our students had the opportunity to take part in reshaping the local offer to young people in Birmingham working with the STICK team. On Tuesday 23<sup>rd</sup> January Gary Edwards delivered a serious youth violence workshop for students and students were actively engaged with his messaging.

On the 8<sup>th</sup> February we had the honour of welcoming James Hannigan, a BAFTA award winning composer who attended the former Shenley Court and whose work has credits in [Harry Potter](#), [Command & Conquer](#), [Dead Space](#), [Warhammer](#), [Cloudy with a Chance of Meatballs](#), [RuneScape](#), [Evil Genius](#), EA Sports and [Theme Park](#) video game series to name but a few!

We introduced SENECA as our home learning platform this term and we kindly ask that you are actively checking that your child has completed their homework. Work is set in every subject weekly. Year 11 student have lots of revision to work through and we are hosting students at our half term school. We ask that you really encourage your child's attendance as they will have specialist and targeted intervention sessions.

Finally, have a lovely half term break and we look forward to welcoming students back to the academy on Monday the 19<sup>th</sup> February.



*Dr Bartlett  
Regional Executive Headteacher*

## Measles Update—Birmingham City Council

As you may already be aware, Birmingham has seen a rise in people who have contracted measles, with the majority of these cases being children. Measles is a highly infectious disease, which can be very serious. NHS England advises that the best protection against the disease is to receive the full dose of the MMR vaccine. More information about this can be found the vaccine can be found on the NHS website [here](#).

Symptoms can include:

- Cold-like symptoms such as a runny or blocked nose, coughing and sneezing
- Red, sore, watery eyes
- High temperature, which may reach around 40C
- A non-itchy, red/brown rash usually appears 3-5 days after symptoms begin, spots may be raised and form blotchy patches—which may be harder to see on darker skin tones.

If you suspect that your child may have measles, you are advised to contact NHS direct or your GP surgery, and tell them it could be measles.

# Spotlight on Mental Health &

## Safeguarding

A small group of Ambassadors had the opportunity to take part in a stakeholder STICK consultation this half term. STICK is part of Forward-Thinking Birmingham supporting children and young peoples mental health.



The students blew the stakeholders away with their passion and drive to make a change. They got to look at changing the name to which they felt STICK sounded quite “harsh” and they felt HOPE sounded more positive. They stated HOPE stood for helping, others, protecting, everyone. They all also came up with an amazing strap line of ‘*It's not you against every problem - Always people there to support and places to go.*’ They truly were a credit and inspiration to the academy.

We have new signposting cards for students, so if they feel they cannot reach out they can refer themselves through the signposting. We also have new display boards around school given the students chance to get the support and help that is out there, whether that is for themselves, family or friends.

We have lots of exciting opportunities coming up and look forward to a year 9 project - Boys can talk too. If you want to be more involved or have any ideas, please come forward we want to bring the inside in and share and support our school and community.

## Pastoral Support Team

### Assistant Headteachers—Progress Leaders / Pastoral Support Managers

Year 7	Mrs Rowell/Miss Callum
Year 8	Mr Copson/Miss Lewin
Year 9	Mr Copson/Mrs Martin
Year 10	Miss Stevenson/Miss Evans
Year 11	Mr Jacobs

### Safeguarding

Designated Safeguarding Lead	Mr Ward
Deputy Safeguarding Lead	Mrs Nikolaidis & Mrs Kent

### Mental Health

Mental Health Lead	Mrs Nikolaidis
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#### REMINDER!

*We send weekly safeguarding announcements with key tips, information and advise on a range of safeguarding topics on Class Charts*

As we know, technology is at the forefront of everything we do, and for children, instant access to information and people via social media in particular can pose a real risk to the physical but also mental health. Internet Matters is a great resource to understand your children's devices, support them in healthy time management, as well as updating you and your children on the dangers of online access. It also helps you set up parental controls based on the device you have and provide insight onto a multitude of social media sites so that you can truly grasp the nature of them. You can find internet matters at <https://www.internetmatters.org/>.

For extra piece of mind, you can also sign up for free to the National Online Safety website, which has videos, posters, guides and courses to enable you safely guide your children through the online world. Their website is <https://nationalcollege.com/parents>



You matter, you are not alone. Be safe.

*If you or somebody you know is struggling, or you want to talk about anything worrying you. Please reach out: you are not alone and support is available.*

<b>Your GP</b> Make an appointment to speak to your doctor.	<b>Shout Crisis Text Line</b> Text - 85258
<b>Essential under 25s support</b> <a href="https://www.themix.org.uk/">https://www.themix.org.uk/</a>	<b>#Lifeorknife</b> <a href="http://www.jamesbrindleyfoundation.co.uk/lifeorknife/">www.jamesbrindleyfoundation.co.uk/lifeorknife/</a>
<b>Sexual Violence or abuse</b> <a href="https://rsvp.org.co.uk/">https://rsvp.org.co.uk/</a>	<b>KOOTH</b> <a href="http://www.kooth.com">www.kooth.com</a>
<b>Drugs or Alcohol Support</b> <a href="http://www.talktofrank.com/">www.talktofrank.com/</a> & <a href="http://www.aquarius.org.uk">www.aquarius.org.uk</a>	<b>LGBTQ</b> <a href="http://stonewall.org.uk">stonewall.org.uk</a>
<b>Childline</b> Childline.org.uk - 0800 1111	<b>APPS</b> The Waiting Room Calm Harm Think Ninja
<b>Pause—Mental Health</b> Pause Digbeth - 0300 300 0099	

# Spotlight on Serious Youth Violence



On Tuesday 23rd January we had Gary Edwards who came in on behalf of the West Midlands Police to deliver a workshop on knife crime, choices/consequences and develop an understanding around joint enterprise. Within this Gary told his personal story of his life and how this has affected him and the impact it has played on his life, his family, his children and people around him.

Students were extremely engaged within this workshop and developed an understanding of the effects of knife crime.

## West Midlands Police state:

*“As knife crime levels across the country rise, so too does the fear of it. That is why it is more important than ever to have serious conversations with young people in schools, colleges and other youth provisions to educate them on the risks and how to stay safe.*

*The Precious Lives project sees a team of trainers, who have real life experience of knife crime either as a victim, offender or professional, speak to young people in order to help them understand the consequences of carrying or using a knife. The trainers share their experiences and pass on the lessons they’ve learnt to the class.*

*The sessions are designed to be hard hitting and impactful with an emphasis placed on connecting with the young people and delivering a message.*

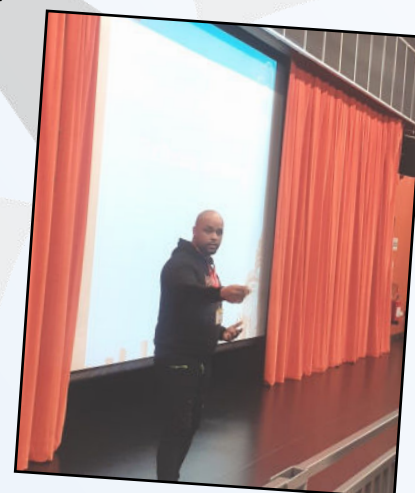
## Serious Youth Violence can include:

- Knife crime
- Gangs
- Criminal and sexual exploitation
- 'any offence of most serious violence or weapon enabled crime, where the victim is aged 1-19' [source](#)

*Young people can be quite naïve to the dangers of gang culture within the wider community and city, and aren't always able to speak out if they're concerned.”*

If you're concerned that your child could be involved in any youth related violence, then please do not hesitate to talk to us at school, or call the police directly. We have a Police School Liaison Officer who attends the school regularly and will happily meet your child to discuss any concerns too. External to school, please see below for some useful sites:

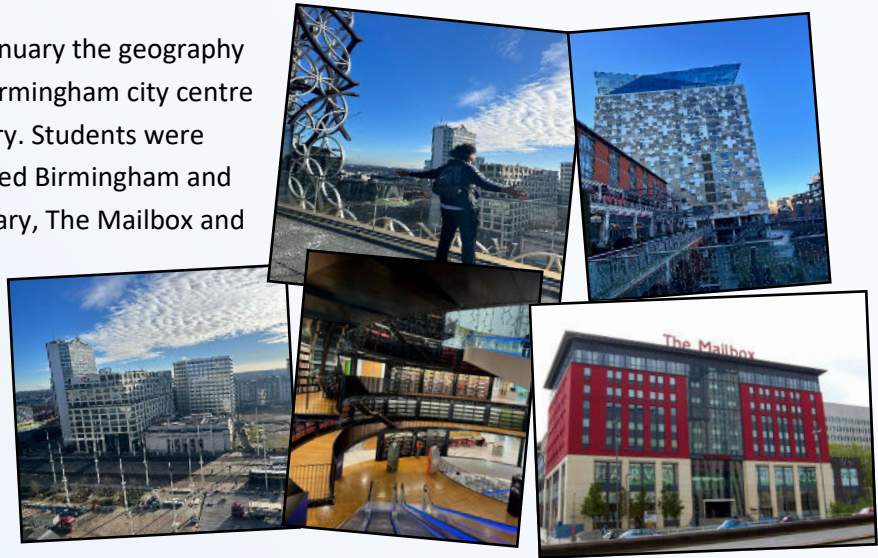
- <https://www.west-midlands.police.uk/your-options/gangs>
- <https://jamesbrindleyfoundation.co.uk/lifeorknife/>
- <https://www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/gangs-criminal-exploitation/>  
<https://www.childline.org.uk/info-advice/bullying-abuse-safety/crime-law/gun-knife-crime/>



# Spotlight on Learning outside of the Classroom

On Tuesday 16<sup>th</sup> January and Wednesday 17<sup>th</sup> January the geography department took our year 11 geographers to Birmingham city centre to complete their GCSE human fieldwork enquiry. Students were investigating whether regeneration had benefited Birmingham and visited three sites to collect their data: The Library, The Mailbox and Brindley Place. In each location they conducted an environmental quality assessment, pedestrian count and questionnaire. From this data they were able to conclude that regeneration had improved Birmingham city centre.

Members of the public commented on how polite students were, and their behaviour was impeccable. We are so proud of our year 11 students!



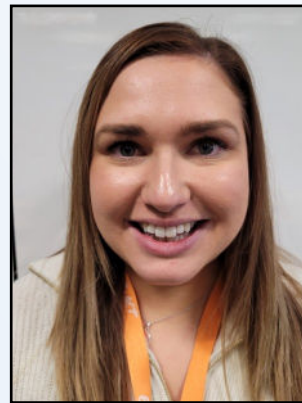
*Mrs Turton  
Head of Geography*

## Spotlight on SEND

I would like to extend a warm welcome to our newest members of the Inclusion team, Miss Moyle, Head of Inclusion and Mr Delahaye, Deputy Head of Inclusion. Both members of staff have already started to make an impact within Inclusion and I am sure that this will continue as they settle into their roles.

This half-term, while short, has been packed with interventions and the introduction of new strategies to support our SEND students.

Mrs Broomhall, our SEN Pastoral Officer has been busy working with students with ADHD in the Immersive Technology room. Every morning during form time, she is working with a small group of students on getting ready for their day through Sensory Circuits. This involves the use of interactive games and relaxation techniques to help students to settle into the school routine. Students are really enjoying these sessions.



We have been really lucky to have been selected to work with James Brindley Academy as part of their Mental Health outreach programme. Using the 'Thrive' approach, selected students have worked with James Brindley staff in an Art workshop. The workshop is designed to help students with supporting their mental health and has so far proved to be a great success. This will hopefully become a regular half-termly feature for the rest of this academic year.

WS15 has been opened as a rolling intervention room. Staffed by Inclusion staff, students who are finding the day difficult or who are dysregulated are able to access the room which we have named WIN which stands for 'What I Need'. Staff are working with students using a variety of interventions including Lexia, Bedrock and IDL Maths as well as well-being and mental health interventions.

Following on from our Y11 SEN parent workshop on the 30th January 2024 revision workshops for Year 11 SEND students have also been introduced this half-term during P6 on Thursdays. These are run by Mr Delahaye and involve helping students to learn 'how' to revise through looking at different techniques in order to find out what works best for them.

*Mrs Banks  
Associate Assistant Headteacher for Inclusion and SEND*

# Spotlight on Careers

## Careers Fair 2024

In January we welcomed local colleges, universities and employers to Shenley for our careers fair. This was attended by many year 10 and 11 students and parents/carers. This was a wonderful evening that gave students the chance to find out more about different pathways and post-16 options.



## National Apprenticeship week 2024



National apprenticeships week is 5<sup>th</sup> to 11<sup>th</sup> February and we have a number of activities planned to celebrate this week. Form time sessions will focus on apprenticeships and we will explore a range of apprenticeships. Over the following weeks we will hear from apprenticeship training providers, which will give students the chance to consolidate learning in the classroom and ask questions about different apprenticeships.

Coming soon...



1 & 2 March 2024 / NEC, Birmingham

Post 16  
Open Events

College	Date	Times
<a href="#">Birmingham Metropolitan College</a>	Wednesday 21st February 2024	4:00pm-7:00pm
<a href="#">Halesowen College</a>	Saturday 15th June 2024	10:00am-2:00pm
<a href="#">South and City College</a>	Wednesday 24th April 2024	6:00pm-8:00pm
<a href="#">South and City College</a>	Saturday 15th June 2024	10:00am-3:00pm

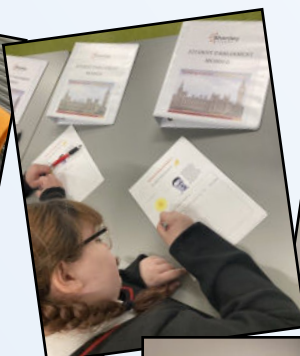
# Spotlight on Shenley Parliament

## *Student Parliament have had an amazing half term!*

They have been a crucial voice of the student body and taken an active leadership role across the academy.

Building on their guest speakers and leadership workshops last term they have been putting their new skills and mandate into action.

Looking ahead to next half term they have invited our local MP—**Gary Stanbrook**—as a guest speaker and hope to raise even more money for local good causes. We are very proud of their dedication to their school and how each member authentically lives our academy values.



# acorns

*Your local children's hospice*

On the final day of last term, we held a 'non-uniform' day and asked for a voluntary £1.00 donation, with all funds raised going to Acorns Children's Hospice.

Acorns, offer a network of specialist palliative nursing care and support local families. Money raised will go towards providing short breaks for children staying at the hospice, therapeutic and psychological support, support for siblings and other family members, emergency and end of life care and bereavement services. You can find out more information about Acorns and the work they do on their website, [here](#).

# Spotlight on **Sporting Success**

## **Street 2 Stadium – Athletics and Para Athletics Talent Day - January 25<sup>th</sup> 2024**



The program is aimed at identifying both pupils with and without disabilities that have a talent for athletics. The afternoon started with an introduction from the British Athletic talent ID team who also worked at the track supporting the schools and their athletes. Team Shenley proved to be just as committed and disciplined showing their respect and focus towards the coaches and the equipment/arena.

The session involved a sprint of 60M, throw from the official throwing area and a long jump into the sand pit jumping area. All athletes from schools in Birmingham were being identified by British Athletics for potential to take part in the street to stadium program that is run at the University track. Shenley athletes provided intense competition throughout the day and outstanding performances came from George, Ini and Joe who completed the 600M for the school gaining personal bests and a huge admiration from the crowd.

Presentations were awarded at the end of the event for the school who improved the most on their second round of the sprint, jump and throw. I am pleased to announce that it was indeed Shenley that came first and improved by over 7% on their initial performances. This is a credit to their determination and resilience. Their listening skills and support to each other. We are extremely proud of their conduct both on and off the track.

This was a fantastic opportunity, and meant that they had the opportunity to compete against some of the top athletes in Birmingham alongside being coached by national coaches and UOB coaches too. All pupils performed well on the day and were praised by the coaches for their discipline and positive inclusive attitude. A legacy that will continue from the CWG of inclusivity as I look forward to using this experience in the summer term.



<u>Year 7</u>	<u>Year 8</u>	<u>Year 9</u>	<u>Year 10</u>
Kevae Dawkins		Meesha Vernon	Ben Astley
Ja'hlia Knight Gordan	Yna Resuello		George Bayliss
Ocean Dixon	Ini Giwa		
Joseph Millward	Lily Corfield		
	Summer Waklem		
	Luca Allushi		

*Miss Wczasek  
PE Department*

# Spotlight on Attendance

## Attendance Matters

**Well done, and thank you to all those students who have 100% attendance at the academy so far this year.**

Attendance is one of the biggest factors deciding student success in school. Year on year, students who are in school with over 95% attendance achieve better grades and prepare themselves better for their future. We want every student at Shenley Academy to fall into this category and we don't want anyone to be left behind. We will be monitoring attendance closely again this term, and will be sending fortnightly updates in regards to your child's absence.

## The Importance of Punctuality

Punctuality is crucial to ensuring that your child's day at school starts smoothly and that they are in the right mindset to start learning and working hard.

**The academy gates open at 8:15am and form time starts at 8:35am.**

**Late arrival is between 8:40 and 9:00am.**

**Arrival after 9:00am is recorded as unauthorised** and will adversely affect your child's attendance record and achievement levels. Please support your child to develop lifelong habits of good attendance and punctuality in order to allow them to achieve their full potential.



## Medical Appointments

We request that, where possible, routine medical and dental appointments are arranged outside of academy hours as these appointments will affect your child's percentage attendance. We do understand that some appointments, such as hospital consultations are not always possible to arrange outside of academy hours. However, if your appointment time allows your child to come into the Academy for registration and then leave later this will have a positive impact on their attendance figure. Likewise, if they are able to be back at the academy for afternoon registration—12:20pm this will also have a positive impact.

## Important Reminders

If your child is too ill to attend the academy please contact the school attendance office before 9:00am with full details of your child's illness/symptoms. If we do not hear from you, we will call you to find out why your child is not at the academy. If your child is absent from the academy for any reason they should not be outside of the academy at the end of the day meeting friends. Thank you for your support in helping to raise the academy's attendance. If you would like any support or advice on attendance of punctuality, please contact your child's pastoral support manager.



# Spotlight on School Meals

# Aspens



We believe that the food children eat plays an important role in their wellbeing and eating a well-balanced diet will not only maintain and improve their health, but will also set them on the right track for later life. We understand this and that's why we are passionate about ensuring our students are served fresh, high quality and locally sourced food that is cooked in our kitchen.

The menus offered are on a 3 week rolling cycle which is updated every term. We provide food for students with any

intolerance, allergies or alternative choices due to religious beliefs. The new menu for the next term can be found below.

**Great value for money:** we have a range of meal deals on offer every day to help save money. Whether they want a hot meal or something to just grab and go, there will be an offer available.

**Free school meals:** did you know that your child might be entitled to free school meals? For more information and details on how to claim click [here](#).

STREATERIES		Aspens				
		CARIBBEAN Fusion	Plant POWER	Home STYLE	PRN ASIAN	Chips & more
WEEK 1	STREET	Curried Coconut Chili Chicken Wholegrain Rice n Peas	Homemade Spicy Falafel Flatbread	Glazed Gammon Roast Yorkshire Pudding, Roast Potatoes & Gravy	Low Salt & Chili Chicken Firecracker Rice	Choose from: Battered Fish Sausage Battered or plain Margherita Pizza Chicken Nuggets Chips & Gravy or Curry Sauce
	VEGGIE	Macaroni Pie	Butternut Squash Chili and Mozzarella Gnocchi	Root Vegetable & Bean Stew Roast Spuds	Japanese Yakisoba (Japanese Stir Fried Noodles)	Choose from: Margherita Pizza Veggie Sausage Battered or plain Chips, Cray or Curry Sauce
EXTRAS SIDES		Lime Dressed Slaw	Mixed Salad	Roast Carrots & Parsnip	Sweet Chili Sticky Greens	Minty Peas or Baked Beans
		Flatbread Wedge	Hummus Pot	Cauliflower Cheese	Prawn Crackers	Onion Rings

STREATERIES		Aspens				
		INCREDIBLE INDIA	AMERICAN Diner	Home STYLE	MEZZE	Chips & more
WEEK 2	STREET	Spicy Chicken Chaamak	Tex Mex Burrito Bar Chipotle Chicken or Spicy Beef	Sticky Red Onion Sausages Chesny Chive Mash & Gravy	Sweet Paprika Chicken Kebabs in warm pitta bread	Choose from: Battered Fish Sausage Battered or plain Margherita Pizza Chicken Nuggets Chips & Gravy or Curry Sauce
	VEGGIE	Indian Street Food Vada Pav Bhaji	Crispy Topped Mac n Cheese BBQ Drizzle & Crispy Onion	Veggie Bangers Chesny Chive Mash	Chermoula Roasted Vegetable Khomez	Choose from: Margherita Pizza Veggie Sausage plain or battered Chips & Gravy or Curry Sauce
EXTRAS SIDES		Wholegrain Rice & Kachumber Salad	Chunky Tomato Salsa Mexican Slaw	Carrots & Peas	Morish Cous Cous & Green Salad	Minty Peas or Baked Beans
		Naan Bread	Tortilla Chips	Cauliflower Cheese	Garlic Flatbread	Fricles

STREATERIES		Aspens				
		AMERICAN Diner	PRN ASIAN	Home STYLE	INCREDIBLE INDIA	Chips & more
WEEK 3	STREET	Chicken Jambalaya With Rice Slaw	Teriyaki Chicken Stir Fry	Creamy Chicken & Leek Pie Roasties & Gravy	Chicken Ruby Marry Yellow Rice	Choose from: Battered Fish Sausage Battered or plain Margherita Pizza Chicken Nuggets Chips & Gravy or Curry Sauce
	VEGGIE	Tex Mex Chipotle Sweet Potato & Lime Taco	Veggie Thai Style Noodles	Creamy Cauliflower Cheese	Chana Masala Yellow Rice	Choose from: Margherita Pizza Veggie Sausage plain or battered Chips & Gravy or Curry Sauce
EXTRAS SIDES		Hand Cut Wedgese & Red Slaw	Wok Fried Oriental Veggies	Seasonal Mixed Vegetables	Kachumber Salad	Minty Peas or Baked Beans
		Cajun Onion Rings	Prawn Crackers	Cauliflower Cheese	Naan Bread	Garlic Mayo Dip Pot

## MEAL DEAL

Cold Deli OR  
Streateries Main Meal OR  
Jacket Potato (with up to 2 Fillings) OR  
Pasta (with up to 2 Toppings)

+ MEAL DEAL DESSERT:  
Piece of Fruit OR  
Flapjack/Shorbread OR  
5oz Yoghurt Pot OR  
5oz Fresh Fruit Pot OR  
Hot Dessert with Custard\*  
(\*only with Streateries Main Meal)

+ MEAL DEAL DRINK:  
500 ml Plain Water OR  
250ml Tetra Plain Water OR  
85ml Cuplet

# £2.30

Aspens

**With important learning to be done, we make sure that we are feeding healthy minds as well as bodies!**

# The Shenley Safeguarding Team

## Safeguarding Team

*"If you need to talk, we are always here!"*

Shenley Academy is committed to the highest standards in protecting and safeguarding the children entrusted to our care.



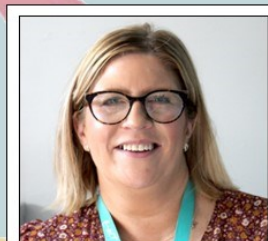
## Safeguarding Leads



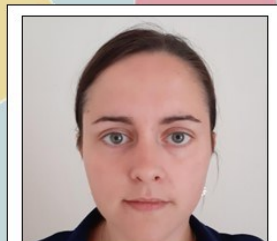
**Dr J Bartlett**  
Executive Headteacher  
DSL trained



**Mr A Ward**  
Assistant Headteacher  
Designated Safeguarding Lead



**Mrs E Nikolaidis**  
Deputy DSL



**Mrs K Kent**  
Deputy DSL

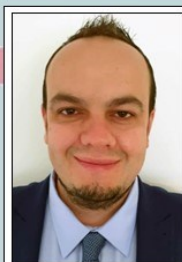
## Safeguarding Officers



**Mrs E Housden**  
Deputy Headteacher



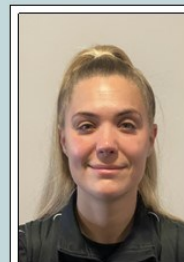
**Mr D Thacker-Smith**  
Deputy Headteacher



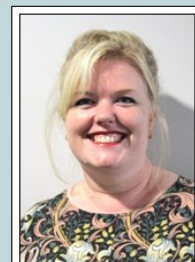
**Mr R Pearce**  
Deputy Headteacher



**Mrs L Jarvis**  
Assistant Headteacher



**Miss M Hands**  
Associate Assistant  
Headteacher



**Mrs R Banks**  
Associate Assistant  
Headteacher:



**Miss E Stevenson**  
Assistant Headteacher:  
Progress Leader



**Ms L Rowell**  
Assistant Headteacher:  
Progress Leader



**Mr R Evans**  
Pastoral Lead



**Mr R Jacobs**  
Pastoral Lead



**Mr B Monaghan**  
Welfare Liaison Officer



**Mrs M Tuckley**  
Headteacher's PA

## The academy supports all children by:

- Establishing a caring, safe and positive environment within the academy
- Responding to concerns for a child in a timely and effective manner
- Effectively tackling child-on-child abuse
- Supporting mental health and wellbeing
- Promoting British Values across the Academy